

## BASIC ELECTRICAL AND ELECTRONICS ENGINEERING WORKSHOP

<b>Course Code</b>	<b>EEW 107</b>	<b>CIE Marks</b>	<b>50</b>
<b>Teaching Hours/Week (L: T:P: R)</b>	<b>0:0:2:0</b>	<b>ESE Marks (Internal only)</b>	<b>50</b>
<b>Credits</b>	<b>1</b>	<b>Exam Hours</b>	<b>2 Hrs. 30 Min.</b>
<b>Prerequisites (if any)</b>	<b>None</b>	<b>Course Type</b>	<b>Lab</b>

### Course Objectives:

- 1. To create awareness and familiarity with electrical wiring and safety measures to be taken.**
- 2. To Identify various electronic components and to operate various measuring instruments**
- 3. Learn to setup simple electronic circuits on breadboard and PCB**

<b>Expt. No.</b>	<b>Experiments</b>
<b>Electrical Workshop (Minimum of 7 Experiments to be done)</b>	
<b>1</b>	a) Demonstrate the precautionary steps adopted in case of Electrical shocks. b) Identify different types of cables, wires, switches, fuses, fuse carriers, MCB, ELCB and MCCB, familiarize the ratings.
<b>2</b>	Wiring of a simple light circuit for light/ fan point (PVC conduit wiring) and a 6A plug socket with individual control.
<b>3</b>	Wiring of light/fan circuit using two-way switches. (Staircase wiring)
<b>4</b>	Wiring of fluorescent lamp and a power plug (16 A) socket with a control switch
<b>5</b>	Wiring of power distribution arrangement using single phase MCB distribution board with ELCB, main switch and Energy meter.
<b>6</b>	Familiarisation of step up and step-down transformers, (use low voltage transformers) Measurement and representation of voltage and waveform to scale in graph sheet with the help of CRO
<b>7</b>	Familiarization of rheostats, measurement of potential across resistance elements and introducing the concept of relative potential using a DC circuit.
<b>8</b>	a) Identify battery specifications using different types of batteries. (Lead acid, Li Ion, NiCd etc.) b) Familiarize different types of earthing (Pipe, Plate Earthing, Mat Schemes) and ground enhancing materials (GEM).
<b>ELECTRONICS WORKSHOP (Minimum of 7 Experiments to be done)</b>	
<b>1</b>	Familiarization/Identification of electronic components with specification (Functionality, type, size, colour coding, package, symbol and cost of -Active, Passive, Electrical, Electronic,

	Electro-mechanical, Wires, Cables, Connectors, Fuses, Switches, Relays, Crystals, Displays, Fasteners, Heat sink etc.)
<b>2</b>	Drawing of electronic circuit diagrams using BIS/IEEE symbols and Interpret data sheets of discrete components and IC's
<b>3</b>	Familiarization/Application of testing instruments and commonly used tools. - Multimeter, Function generator, Power supply, CRO, DSO. Soldering iron, Desoldering pump, Pliers, Cutters, Wire strippers, Screw drivers, Tweezers, Crimping tool, Hot air soldering and de-soldering station
<b>4</b>	Testing of electronic components using multimeter - Resistor, Capacitor, Diode, Transistor and JFET.
<b>5</b>	Printed circuit boards (PCB) - Types, Single sided, Double sided, PTH, Processing methods. Design and fabrication of a single sided PCB for a simple circuit.
<b>6</b>	Inter-connection methods and soldering practice. Bread board, Wrapping, Crimping, Soldering - types - selection of materials and safety precautions. Soldering practice in connectors and general-purpose PCB, Crimping.
<b>7</b>	Assembling of electronic circuit/system on general purpose PCB, test and show the functioning (Any two)- Fixed voltage power supply with transformer • Rectifier diode • Capacitor filter • Zener/IC regulator Square wave generation using IC 555 timer in IC base.
<b>8</b>	Assembling of electronic circuits using SMT (Surface Mount Technology) stations.
<b>9</b>	Introduction to EDA tools (such as KiCad or Xcircuit)

**Course Assessment Method (CIE: 50 marks, ESE: 50 marks)**

**Continuous Internal Evaluation Marks (CIE):**

<b>Attendance</b>	<b>Preparation/Pre-Lab Work, experiments, Viva and Timely completion of Lab Reports / Record (Continuous Assessment)</b>	<b>Total</b>
<b>5</b>	<b>45</b>	<b>50</b>

### End Semester Examination Marks (ESE): (Internal evaluation only)

<b>Procedure/ Preparatory work/Design/ Algorithm</b>	<b>Conduct of experiment/ Execution of work/ troubleshooting/ Programming</b>	<b>Result with valid inference/ Quality of Output</b>	<b>Viva voce</b>	<b>Record</b>	<b>Total</b>
<b>10</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>50</b>

- Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.
- Minimum Pass Mark: The requirement for passing the lab course included in the first-year curriculum is that the student must score a minimum of 50% overall, combining marks from both Continuous Internal Evaluation (CIE) and End Semester Examination (ESE). There is no separate minimum requirement for each component.
- There will not be any relaxation in the attendance requirement.

### Course Outcomes (COs)

At the end of the course students should be able to:

<b>Course Outcome</b>		<b>Bloom's Knowledge Level (KL)</b>
<b>CO1</b>	Demonstrate safety measures against electrical shocks K2	<b>K2</b>
<b>CO2</b>	Familiarize with transformers, rheostats, batteries and earthing schemes	<b>K2</b>
<b>CO3</b>	Illustrate the connection diagram and identify the suitable accessories necessary for wiring simple electric circuits	<b>K3</b>
<b>CO4</b>	Identify various electronic components	<b>K2</b>
<b>CO5</b>	Operate various measuring instruments	<b>K3</b>
<b>CO6</b>	Apply the design procedure of simple electronic circuits on breadboard and PCB	<b>K3</b>
<b>CO7</b>	Build the ability to work in a team with good interpersonal skills	<b>K3</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyze, K5- Evaluate, K6- Create

### CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
<b>CO1</b>	3					2	2				1
<b>CO2</b>	3	2			1						1
<b>CO3</b>	3	2	2		2						1
<b>CO4</b>	3				1						1
<b>CO5</b>	3	2		1	3						1
<b>CO6</b>	3	2	3	1	3						2
<b>CO7</b>							2	3	3	2	2

<b>Text Books</b>				
<b>Sl. No</b>	<b>Title of the Book</b>	<b>Name of the Author/s</b>	<b>Name of the Publisher</b>	<b>Edition and Year</b>
<b>1</b>	Electrical Design Estimating and Costing	K B Raina and S K Bhattacharya	New Age International Publishers	2/e 2024
<b>2</b>	Electrical Systems Design	M K Giridharan	I K International Publishing House Pvt. Ltd	3/e 2022
<b>3</b>	Basic Electrical Engineering	D P Kothari and I J Nagrath	Tata McGraw Hill	4/e 2019
<b>4</b>	Basic Electronics and Linear Circuits	NN Bhargava, D C Kulshreshtha and S C Gupta	Mc Graw Hill	2/e 2017

#### **Continuous Assessment with equal weightage for both specializations (45 Marks)**

##### **1. Preparation and Pre-Lab Work (10 Marks)**

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

##### **2. Conduct of Experiments (15 Marks)**

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

### **3. Lab Reports and Record Keeping (10 Marks)**

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

### **4. Viva Voce (10 Marks)**

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

## **Evaluation Pattern for End Semester Examination with equal weightage in both specializations (50 Marks)**

### **1. Procedure/Preliminary Work/Design/Algorithm (10 Marks)**

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

### **2. Conduct of Experiment/Execution of Work/Programming (15 Marks)**

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

### **3. Result with Valid Inference/Quality of Output (10 Marks)**

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

#### **4. Viva Voce (10 Marks)**

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

#### **5. Record (5 Marks)**

- Completeness, clarity, and accuracy of the lab record submitted