

St. Thomas College
of Engineering & Technology
Kozhuvalloor Post – Chengannur

NAAC | NBA | ISO

AUTONOMOUS

STUDENTS' HANDBOOK

- *Empowering minds*
- *Enriching lives*
- *Engineering the future*

2026/2027

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1. WELCOME TO STCET

1.1 HISTORY

St. Thomas College of Engineering & Technology (STCET), Chengannur, was established during the academic year 2010–2011 by the St. Thomas Educational Society, Adoor, with the vision of providing quality technical education of international standards. Located at Kozhuvalloor near Chengannur, the college is approved by the All India Council for Technical Education (AICTE) and is affiliated with APJ Abdul Kalam Technological University. Since its inception, the institution has steadily expanded its academic programmes, infrastructure, laboratories, research facilities, industry interactions, and student-development initiatives. Over the years, the college has achieved several significant academic and institutional milestones, including accreditation, recognition under Section 2(f) of the UGC Act, and the attainment of Autonomous status from the University and Government. The granting of autonomous status marked a significant chapter in the institution's development, providing greater academic flexibility to design industry-relevant curricula, introduce innovative teaching and assessment practices, and respond effectively to emerging technological and societal needs.



Academic excellence at STCET is built upon a learner-centric approach that combines strong foundations in engineering and technology with practical learning, interdisciplinary exposure, and professional skill development. The academic environment is supported by well-equipped laboratories, modern computational facilities, experienced faculty, and opportunities for

students to engage in projects, internships, technical training, workshops, seminars, industrial visits, and interactions with experts from academia and industry. The autonomous academic framework further enables the institution to continually enrich its curriculum with emerging technologies, contemporary engineering practices, and experiential learning opportunities that prepare students for higher education, research, entrepreneurship, and professional careers.

Research, innovation, and entrepreneurship form integral components of the academic ecosystem at STCET. Students and faculty are encouraged to explore innovative ideas, undertake interdisciplinary projects, participate in research and consultancy activities, develop prototypes, pursue intellectual property and patents, and translate technological ideas into solutions with societal relevance. Institutional collaborations, industry partnerships, professional bodies, technical clubs, and innovation-oriented initiatives provide platforms for students to extend their learning beyond conventional classrooms and develop a spirit of inquiry, creativity, and problem-solving.

The vibrant co-curricular environment of STCET complements academic learning by providing students with diverse opportunities to discover and develop their talents. Our highlight events like YVIDH - the Techno-Cultural fest, TECH SUMMIT National Conference, PROJEX - project exhibition, RAPIDO – Athletic Meet, SPIKE – Intercollege Sports Tournament, Vismaya Arts Fest, Dekathon, Tech Talk expert sessions, professional society activities, and departmental technical events enable students to showcase their knowledge and creativity while strengthening teamwork, leadership, communication, and organisational skills. Student clubs and forums like Robotics Club, IEEE Student Branch Chapter, IEDC etc, spanning technology, innovation, robotics, entrepreneurship, arts, culture, sports, and other areas contribute to a dynamic and engaging campus experience.

The institution also places strong emphasis on personality development of students with wide exposure to social responsibility and community engagement. Through the National Service Scheme (NSS), outreach programmes, environmental initiatives, sustainability projects, and community-oriented activities, students are encouraged to understand societal challenges and contribute meaningfully to the communities around them. Such experiences foster empathy, civic responsibility, environmental consciousness, and an awareness of the broader role of engineers in sustainable development.

Today, St. Thomas College of Engineering & Technology continues its journey as a multidisciplinary autonomous engineering institution committed to excellence in education, innovation, research, entrepreneurship, and social contribution. By nurturing technical competence alongside creativity, ethical values, leadership, and social responsibility, STCET strives to create an academic environment where young minds can learn, explore, innovate, and evolve into capable professionals and responsible citizens prepared to contribute to a rapidly changing world.



1.2 VISION

"To be an Institute of repute recognised for excellence in education, innovation and social contribution."

The vision of St. Thomas College of Engineering & Technology reflects its commitment to delivering quality education, promoting innovation and encouraging meaningful contributions to society. The institution strives to nurture technically competent, socially responsible and ethically grounded professionals capable of addressing contemporary challenges.

1.3 MISSION

M1 – Infrastructural Relevance

Develop, maintain and manage the campus effectively for the benefit of all stakeholders.

M2 – Lifelong Learning

Encourage students, faculty and other stakeholders to engage in lifelong learning through meaningful academic and industry interactions.

M3 – Social Connect

Organise socially relevant outreach programmes that contribute to the welfare of society and humanity.

The mission of the institution reflects its commitment to providing a supportive campus environment, promoting continuous learning and industry engagement, and nurturing socially responsible professionals.

1.4 PROGRAM OUTCOMES

Programme Outcomes (POs) represent the knowledge, skills, attitudes, and professional competencies that students are expected to demonstrate by the time they graduate from an engineering programme. They encompass areas such as engineering knowledge, problem analysis, design, communication, ethics, teamwork, sustainability, and lifelong learning.

PO1: Engineering Knowledge:

Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.

PO2: Problem Analysis:

Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development. (WK1 to WK4)

PO3: Design/Development of Solutions:

Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)

PO4: Conduct Investigations of Complex Problems:

Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8)

PO5: Engineering Tool Usage:

Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve complex engineering problems. (WK2 and WK6)

PO6: The Engineer and The World:

Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7)

PO7: Ethics:

Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws. (WK9)

PO8: Individual and Collaborative Team Work:

Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.

PO9: Communication:

Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10: Project Management and Finance:

Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning:

Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change. (WK8)

1.5. PROGRAM EDUCATIONAL OBJECTIVES (PEO)

Programme Educational Objectives (PEOs) describe the broad career and professional accomplishments that graduates are expected to achieve a few years after graduation. They reflect the long-term goals of the programme in preparing graduates for successful professional practice, higher education, entrepreneurship, and responsible contribution to society**.**

PEO1: Engineering Practices

To formulate, analyse and solve real world engineering problems by applying engineering fundamentals.

PEO2: Leadership Ability

To exhibit leadership skills, empathy, communication and presentation skills in Work and Society.

PEO3: Socio-Environmental Responsibility and Sustainability

To exhibit a deep commitment to socio-environmental responsibility by integrating sustainable practices

1.6 KNOWLEDGE & ATTITUDE PROFILE (WK)

The Knowledge and Attitude Profile (WK) defines the breadth and depth of knowledge, understanding, and professional attitudes required of an engineering graduate. It covers areas ranging from natural sciences, mathematics, engineering fundamentals and specialized engineering knowledge to design, sustainability, ethics, research awareness, and engagement with emerging developments in engineering.

WK1: Natural Sciences:

A systematic, theory-based understanding of the natural sciences applicable to the discipline and awareness of relevant social sciences.

WK2: Mathematics:

Conceptually based mathematics, numerical analysis, data analysis, statistics, and formal aspects of computer and information science to support detailed analysis and modelling.

WK3: Engineering Fundamentals:

A systematic, theory-based formulation of engineering fundamentals required in the engineering discipline.

WK4: Engineering Specialist Knowledge:

Engineering specialist knowledge that provides theoretical frameworks and bodies of knowledge for accepted practice areas in the engineering discipline.

WK5: Engineering Design:

Knowledge, including efficient resource use, environmental impacts, whole-life cost, reuse of resources, net-zero carbon, and similar concepts, that supports engineering design and operation in a practice area.

WK6: Engineering Practice/Technology:

Knowledge of engineering practice and technology in the practice areas of the engineering discipline.

WK7: Engineering and Society:

Knowledge of the role of engineering in society and identified issues in engineering practice, including professional responsibility regarding public safety and sustainable development.

WK8: Research Literature:

Engagement with selected knowledge in the research literature of the engineering discipline, including awareness of critical thinking and creative approaches used to evaluate emerging issues.

WK9: Ethics:

Ethics, inclusive behaviour, and conduct, including knowledge of professional ethics, responsibilities, and norms of engineering practice.

1.7 SUSTAINABLE DEVELOPMENT GOALS (SDG)

The Sustainable Development Goals (SDGs) are 17 global goals adopted by the United Nations to address major social, economic, and environmental challenges and achieve sustainable development. Engineering education contributes to these goals by encouraging students to consider sustainability, responsible use of resources, societal needs, environmental protection, innovation, and ethical responsibility in engineering solutions.

SDG 1: No Poverty

SDG 2: Zero Hunger

SDG 3: Good Health and Well-being

SDG 4: Quality Education

SDG 5: Gender Equality

SDG 6: Clean Water and Sanitation

SDG 7: Affordable and Clean Energy

SDG 8: Decent Work and Economic Growth

SDG 9: Industry, Innovation and Infrastructure

SDG 10: Reduced Inequalities

SDG 11: Sustainable Cities and Communities

SDG 12: Responsible Consumption and Production

SDG 13: Climate Action

SDG 14: Life Below Water

SDG 15: Life on Land

SDG 16: Peace, Justice and Strong Institutions

SDG 17: Partnerships for the Goals

2. THE INSTITUTION & ACADEMIC PROGRAMMES

2.1 ABOUT STCET

2.1.1 Autonomous Status

St. Thomas College of Engineering & Technology has been granted **Academic Autonomous Status** by **APJ Abdul Kalam Technological University (KTU), Thiruvananthapuram**, in accordance with the **UGC Regulations**. While the College functions as an autonomous institution in all academic matters, the degree is awarded by **APJ Abdul Kalam Technological University (KTU)**.

Academic autonomy empowers the College to design and implement a dynamic academic system that responds effectively to advancements in technology, industry expectations, and societal needs. It enables the institution to continuously enhance the quality of education while maintaining the standards prescribed by the **UGC, AICTE, KTU,** and other statutory bodies.

The autonomous framework enables the College to:

- Design and periodically revise curricula in line with emerging technologies and industry requirements.
- Introduce value-added, interdisciplinary, and skill-oriented courses to enhance students' employability.
- Adopt innovative teaching-learning methodologies, including project-based learning, experiential learning, seminars, workshops, and digital learning platforms.
- Implement a transparent and continuous evaluation system comprising internal assessments, assignments, laboratory work, projects, seminars, and end-semester examinations.
- Promote research, innovation, entrepreneurship, and multidisciplinary learning among students and faculty.
- Strengthen collaboration with industries through internships, industrial visits, consultancy, live projects, expert lectures, and collaborative research.

Benefits of Academic Autonomy

Academic autonomy offers several advantages to students by providing:

- A contemporary and outcome-based curriculum aligned with global and industry standards.
- Greater academic flexibility and opportunities for experiential learning.
- Continuous assessment for comprehensive evaluation of academic performance.
- Enhanced exposure to research, innovation, entrepreneurship, and professional development.
- Improved employability through industry-oriented education and practical training.
- Holistic development by integrating technical knowledge with ethical values, leadership, and lifelong learning skills.

The College independently conducts examinations and follows a structured, transparent evaluation process approved by its statutory academic bodies, ensuring timely publication of results and continuous quality improvement.

Academic autonomy reflects the institution's commitment to excellence, innovation, and continuous quality enhancement. It enables St. Thomas College of Engineering & Technology to provide future-ready, outcome-based technical education while preserving the academic credibility of the affiliating University and preparing graduates to meet the challenges of an evolving global society.

2.1.2 University Affiliation

St. Thomas College of Engineering & Technology is affiliated with **APJ Abdul Kalam Technological University (KTU), Thiruvananthapuram**, the premier technological university established by the Government of Kerala to promote excellence in engineering, technology, architecture, management, and allied disciplines.

The College offers undergraduate programmes approved by the **All India Council for Technical Education (AICTE), New Delhi**, and affiliated to KTU. The University prescribes the broad academic framework, regulations, and degree requirements, while the autonomous status of the College provides the flexibility to design and implement an enriched curriculum, conduct examinations, and evaluate students in accordance with the regulations governing autonomous institutions.

KTU is committed to fostering quality technical education through a curriculum that emphasizes innovation, research, industry relevance, and outcome-based education. The

University continuously promotes academic excellence by encouraging modern teaching methodologies, skill development, entrepreneurship, and interdisciplinary learning.

As an autonomous affiliated institution, St. Thomas College of Engineering & Technology adheres to the academic standards and quality benchmarks prescribed by KTU while leveraging its academic autonomy to introduce value-added courses, industry-oriented programmes, research initiatives, and innovative assessment practices.

Students admitted to the College pursue programmes under the academic regulations framed by the autonomous institution, and upon successful completion of the programme requirements, the **degree is awarded by APJ Abdul Kalam Technological University (KTU), Thiruvananthapuram**.

2.1.3. AICTE Approval

St. Thomas College of Engineering & Technology is approved by the **All India Council for Technical Education (AICTE), New Delhi**, the statutory body and national-level council responsible for the planning, coordination, and regulation of technical education in India.

AICTE approval signifies that the institution meets the prescribed norms and standards relating to infrastructure, faculty, academic resources, governance, student support, and quality assurance. The College is committed to maintaining these standards through continuous improvement in teaching, learning, research, and institutional development.

The approval granted by AICTE enables the College to offer quality technical education in engineering and technology while ensuring compliance with national policies and regulations. The institution periodically undergoes review and renewal of approval to ensure adherence to the latest guidelines issued by AICTE.

By maintaining AICTE approval, the College provides students with an educational environment that emphasizes academic excellence, professional ethics, innovation, skill development, and industry readiness. This recognition assures students and stakeholders that the programmes offered by the institution conform to nationally accepted standards of technical education.

Importance of AICTE Approval

AICTE approval provides several advantages to students and the institution:

- Ensures compliance with national standards for technical education.
- Validates the quality of academic programmes, faculty, laboratories, and infrastructure.
- Promotes outcome-based education and continuous quality improvement.
- Facilitates curriculum modernization and adoption of innovative teaching-learning practices.
- Supports industry collaboration, internships, research, and entrepreneurship initiatives.
- Enables students to pursue higher education, competitive examinations, and employment opportunities in accordance with applicable regulations.

2.1.4. National Board of Accreditation (NBA)

St. Thomas College of Engineering & Technology, Chengannur is committed to providing quality engineering education through continuous academic improvement and adherence to national quality standards. In recognition of this commitment, eligible undergraduate programmes of the College have been accredited by the **National Board of Accreditation (NBA), New Delhi**, an autonomous body under the **All India Council for Technical Education (AICTE)**. NBA evaluates and accredits professional programs in India, functioning as an independent Autonomous body, headquartered in New Delhi under the guidelines of the AICTE

NBA accreditation is awarded to specific academic programmes after a comprehensive evaluation of curriculum, faculty, infrastructure, teaching-learning processes, assessment methods, research, industry interaction, governance, and graduate outcomes. The accreditation confirms that the programmes satisfy the quality benchmarks prescribed under the **Outcome-Based Education (OBE)** framework.

2.1.5. NAAC Accreditation

St. Thomas College of Engineering & Technology, Chengannur is accredited by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission (UGC), responsible for assessing and accrediting higher educational institutions in India. NAAC accreditation is a nationally recognized benchmark of institutional

quality, evaluating performance across academic, administrative, research, infrastructure, governance, and student support dimensions.

The College has been accredited with 'B' Grade, securing a CGPA of 2.42 on a four-point scale in the latest accreditation cycle. The accreditation is valid up to 24 October 2029, reflecting the institution's commitment to quality enhancement, academic excellence, and continuous improvement in all aspects of higher education.

Significance of NAAC Accreditation

NAAC accreditation reflects the commitment of St. Thomas College of Engineering & Technology to academic excellence, quality assurance, and continuous institutional improvement. It recognizes the College's adherence to high standards in curriculum design, teaching-learning processes, student support and progression, research and innovation, extension activities, infrastructure, governance, and institutional management. The College sustains these standards through its **Internal Quality Assurance Cell (IQAC)**, which coordinates quality initiatives, monitors institutional performance, and promotes best practices in academic and administrative processes. NAAC accreditation enhances the credibility of the institution and the value of its degrees, while providing students with a quality learning environment supported by modern infrastructure, research opportunities, industry interaction, and skill development initiatives. Through continuous academic reforms, innovation, and student-centric practices, the College remains committed to providing value-based, outcome-oriented, and globally relevant technical education that prepares graduates for professional excellence and lifelong learning.

2.2 CAMPUS OVERVIEW

2.2.1 Campus Location and Contact Details

St. Thomas College of Engineering & Technology is located at **Kozhuvalloor, Chengannur, in Alappuzha District, Kerala**. The campus is situated on the banks of the **Kuthiravattom Lake**, providing a serene setting conducive to academic pursuits, research, and innovation. Its location combines a peaceful learning environment with convenient access to the nearby town and essential services.

The College is well connected through **road and rail networks** and is easily accessible to students, parents, faculty members, and visitors from different parts of the state. Its proximity

to Chengannur town and major transportation links facilitates convenient commuting to and from the campus. The institution provides a **safe, green, and student-friendly environment**, supported by modern academic infrastructure and essential campus facilities.

Beyond academics, the campus provides opportunities for students to engage in **research, innovation, entrepreneurship, professional activities, sports, cultural programmes, and community initiatives**. Dedicated spaces and facilities for collaborative learning and student activities encourage interaction and participation beyond the classroom. The campus experience is designed to support the overall development of students by fostering **professional competencies, leadership, creativity, teamwork, and social responsibility** alongside academic learning.



Campus Address

St. Thomas College of Engineering & Technology
Kozhuvalloor P.O.
Chengannur
Alappuzha District
Kerala – 689 521
India

Communication Details

Telephone: +91 479 2369993, +91 479 2369994
Email: info@stcet.net
Website: www.stthomascollege.ac.in
Office Hours: Monday to Friday | 9:00 a.m. – 5:00 p.m.

2.2.2 Organizational Structure

The Institution has a well-defined organizational structure to ensure effective governance, academic excellence, and efficient administration. The governance of the Institution is headed by the **Chairman**, who provides strategic leadership and oversees the overall development of the Institution. The **Secretary** is responsible for implementing the policies and decisions of the Management and coordinating the administrative functions of the Institution.

The **Board of Governors (BoG)** is the apex governing body of the Institution and provides overall strategic direction and oversight for its academic, administrative, financial, and developmental activities. The BoG formulates institutional policies, reviews academic and administrative performance, approves major development initiatives, and ensures that the Institution functions in accordance with its vision, mission, statutory requirements, and principles of good governance.

The **Academic Council** is the principal academic body responsible for academic regulations, curriculum development, examination policies, and academic standards. The **Board of Studies (BoS)** of each department is responsible for designing, reviewing, and updating the curriculum in accordance with emerging technologies, industry requirements, and statutory guidelines.

The **Principal** is the Chief Executive and Academic Officer of the Institution and oversees all academic and administrative activities. The Principal is supported by the **Academic Dean**, who coordinates curriculum implementation, academic planning, quality enhancement initiatives, and the effective conduct of teaching and learning activities. The Principal is also assisted by the Heads of Departments, Controller of Examinations, faculty members, and administrative staff in the efficient functioning of the Institution.

To support academic excellence and student development, the Institution has various statutory and non-statutory committees, centres, and cells, including the Internal Quality Assurance Cell (IQAC), Internal Complaints Committee (ICC), Anti-Ragging Committee, Discipline Committee, Training and Placement Cell, Research and Development Cell, Innovation and Entrepreneurship Development Cell, NSS and other student support services. These bodies contribute to maintaining academic quality, promoting research and innovation, ensuring student welfare, and fostering community engagement.

The organizational structure facilitates effective coordination among academic, administrative, and support units, thereby ensuring the smooth functioning of the Institution and the holistic development of students.

2.3 ACADEMIC PROGRAMMES

2.3.1 Undergraduate Programmes

The Institution offers undergraduate programmes leading to the award of the **Bachelor of Technology (B.Tech.) degree** with Regular (4 years) and Working Professionals (3 years) in various disciplines of engineering and technology. These programmes are approved by the **All India Council for Technical Education (AICTE)** and affiliated to the appropriate statutory authority, wherever applicable. The curriculum is designed in accordance with Outcome-Based Education (OBE) principles and emphasizes strong theoretical foundations, practical learning, industry exposure, innovation, research, and professional ethics.

The undergraduate programmes are offered through a semester-based Choice Based Credit System (CBCS) and provide opportunities for interdisciplinary learning, internships, project-based learning, Minor and Honours programmes, and participation in co-curricular and extracurricular activities to enhance students' technical and professional competencies.

The programmes are supported by well-qualified faculty members, modern laboratories, computing facilities, library resources, industry collaborations, and student support services to provide a comprehensive learning experience and prepare graduates to meet the evolving needs of industry, higher education, research, and entrepreneurship.

2.3.2 Department Profile

Department of Civil Engineering

Department of Civil Engineering in St. Thomas College of Engineering and Technology, Chengannur is a prominent part of an institution that prides itself on offering quality technical education. Established in 2010, the department has been accredited by NBA since 2022. The Department of Civil Engineering is committed to imparting quality education in the planning, design, construction, and maintenance of sustainable infrastructure. The department offers a comprehensive curriculum that integrates theoretical knowledge with practical applications through modern laboratories, field visits, industry interactions, and project-based learning.

Students are encouraged to participate in research, consultancy, technical competitions, and professional society activities to enhance their technical and managerial skills. The department aims to develop competent civil engineers capable of addressing societal needs with ethical and environmental responsibility.



Department of Computer Science and Engineering

The Department of Computer Science and Engineering provides a strong foundation in computing principles and emerging technologies. The curriculum covers programming, data structures, artificial intelligence, cybersecurity, cloud computing, software engineering, and data analytics. The department emphasizes hands-on learning through well-equipped laboratories, coding activities, hackathons, internships, and industry collaborations. Students are encouraged to undertake innovative projects and research to develop solutions for real-world challenges.



Department of Electrical and Electronics Engineering

The Department of Electrical and Electronics Engineering was established in the year 2010 with a primary objective of offering value added educational experience which enables graduates to compete for a wide range of career opportunities in modern world. The department is fortified by a team of highly motivated, dedicated, qualified and experienced teachers, and is well equipped with the latest hardware and software lab facilities. The faculty enable our students to enhance their critical thinking and real-time problem-solving skills in academics through well-organized teaching learning approach. They acquire practical exposure by working in the well-equipped Laboratories of the Department such as Electrical Machines Lab, Power Systems Lab, Power Electronics lab, Electrical Measurements Lab, Electronics Circuits Lab and Digital Labs.



Active involvement of students in Professional bodies such as IEEE, ISTE etc provide ample opportunities for students to tone up their leadership qualities and communication abilities. Department is also helping the students to go for Internships at KSEB, KELTRON, TELK, KEL etc. so as to utilize the holidays and semester breaks well. Our alumni have moved on to a wide range of careers in reputed industries and some of them are pursuing higher studies in renowned Universities in India and abroad.

Department of Electronics and Communication Engineering

The Department of Electronics and Communication Engineering is a key component of the institution, which is renowned for delivering high-quality technical education. Established in **2010**, the department has consistently maintained a commitment to excellence in education and research. In recognition of its standards, the department has been accredited by the National Board of Accreditation (NBA) since 2024**.**



The Department of Electronics and Communication Engineering offers quality education in electronics, communication systems, embedded systems, VLSI, signal processing, wireless communication, and the Internet of Things (IoT). The department provides excellent laboratory facilities and encourages students to participate in research, innovation, technical competitions, and industry-sponsored projects. The curriculum equips graduates with the knowledge and skills required for careers in the electronics, communication, and semiconductor industries.

Department of Mechanical Engineering

The Department of Mechanical Engineering, started in 2010, is an outstanding example of college's insistence on quality education appropriate to the needs of industry. The department

faculty consists of well-qualified and experienced professionals having a proven track record in academics, industry and research. The faculty is well prepared to train competent Mechanical Engineering professionals in the field of engineering to meet requirements of industry and research organization etc. The department has evolved a comprehensive student-centric learning approach, designed to add significant value to the learner's understanding in an integrated manner through workshops, lab sessions, assignments, training, seminars, projects and independent study.



Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning)

Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning) has a team of dedicated & well qualified faculty members having expertise in diversified areas of AI & ML under the headship of Dr. Teena Joseph is running the department.

The Department of Computer Science and Engineering (Artificial Intelligence & Machine Learning) focuses on emerging technologies such as artificial intelligence, machine learning, deep learning, computer vision, natural language processing, robotics. The programme combines strong computing fundamentals with practical applications using advanced software tools and computing resources. Students are encouraged to undertake interdisciplinary projects, research, internships, and innovation activities to prepare for careers in intelligent systems and digital technologies.



Department of Agriculture Engineering

The Department of Agriculture Engineering integrates engineering principles with agricultural sciences to improve agricultural productivity, sustainability, and resource management. The curriculum covers farm machinery, irrigation engineering, soil and water conservation, renewable energy applications, post-harvest technology, and precision agriculture. The department provides practical training, laboratory facilities, field exposure, and research

opportunities to prepare graduates for careers in modern agriculture, agribusiness, and rural development, and is run under the headship of Dr. Marykutty Abraham.







Department of Computer Science and Engineering (Data Science)

The Department of Computer Science and Engineering (Data Science) is the youngest department in the STCET family. A team of dedicated & well-qualified faculty members having expertise in diversified areas of Data Science & Analytics under the headship of HOD is running the department.

PROGRAMME DURATION AND APROVED INTAKE

B.Tech Programme	Duration	Approved Intake
Civil Engineering	4 Years (8 Semesters)	30
Computer Science and Engineering	4 Years (8 Semesters)	120
Electrical and Electronics Engineering	4 Years (8 Semesters)	30
Electronics and Communication Engineering	4 Years (8 Semesters)	30
Mechanical Engineering	4 Years (8 Semesters)	30
Computer Science and Engineering (Artificial Intelligence & Machine Learning)	4 Years (8 Semesters)	60
Computer Science and Engineering (Data Science)	4 Years (8 Semesters)	60
Agriculture Engineering	4 Years (8 Semesters)	60
Civil Engineering (Working Professionals)	3 Years (6 Semesters)*	30
Computer Science and Engineering (Working Professionals)	3 Years (6 Semesters)*	30
Mechanical Engineering (Working Professionals)	3 Years (6 Semesters)*	30

- *(as per AICTE norms for Diploma holders under the Working Professional scheme)*

Note: All regular B.Tech. programmes are of four years' duration, comprising eight semesters. The B.Tech. programmes for Working Professionals and Lateral Entry students are of three years' duration, comprising six semesters (S3 – S8), and are offered in accordance with the applicable AICTE regulations.

2.4 CURRICULUM FRAMEWORK

2.4.1 Credit System

The credit system is a method of quantifying the academic workload of a student. A credit represents the amount of learning associated with a course, including classroom instruction, laboratory work, tutorials, assignments, seminars, projects, internships, self-learning, and other academic activities required to achieve the prescribed course outcomes. Under this system, each course in the curriculum is assigned a specified number of credits based on its academic content and learning requirements.

The general credit allocation pattern is as follows:

1 Hour of Lecture (L) per week	1 credit
1 Hour of Tutorial (T) per week 1	1 credit
2 Hours of Practical (P)/Project (R) per week	1 credit
3 to 4 Hours of Seminar (S)/Practical (P)/Project (R) per week.	2 credits
1 Project Hour (R) included in Project-Based Learning (PBL) per week	1 credit

Credits shall be awarded for all courses listed in the curriculum. Courses in the curriculum are classified into 1, 2, 3, or 4 credit courses based on the chosen content delivery method and the desired depth of the course. The delivery methods include Theory only, Theory with Tutorial, Theory with Lab/Practice, Theory with Project, Lab only and Massive Open Online Courses (MOOC). The L-T-P-R notation for each course signifies the allocation of hours for content delivery in terms of Lecture (L), Tutorial (T), Practical (P), and Project (R) per week

A student earns the credits assigned to a course only after successfully completing all the academic requirements of the course and securing the minimum passing grade as prescribed by the institution. Credits are accumulated semester by semester, and the total number of credits earned determines the successful completion of the programme and eligibility for the award of the degree.

Students are required to earn the minimum number of credits prescribed for the programme to become eligible for the award of the degree. Credits are awarded only after successful

completion of the course. If a student fails in a course, the corresponding credits shall not be awarded, and the student shall earn those credits by successfully completing the course in subsequent attempts, subject to the regulations of the institution.

The total credit requirements for each programme, the semester-wise credit distribution, and the maximum and minimum credit limits for registration shall be as prescribed in the curriculum and approved by the Academic Council from time to time.

2.4.2 Academic Structure

The B.Tech programmes offered by the Institution are designed in accordance with the principles of Outcome-Based Education (OBE) and are implemented through a semester-based Choice Based Credit System (CBCS). The curriculum is developed to provide a balanced blend of fundamental knowledge, professional skills, practical exposure, interdisciplinary learning, and lifelong learning opportunities, while complying with the guidelines of UGC, AICTE, and other statutory bodies.

The B.Tech programme has a duration of four academic years, comprising eight semesters. Each semester consists of the prescribed period of instruction, Continuous Internal Evaluation (CIE), practical examinations wherever applicable, and End Semester Examinations (ESE). The academic calendar published by the Institution provides the schedule for all academic activities.

The curriculum includes Major (Core) Courses, Professional Electives, Open Electives, Multidisciplinary Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Internship, Seminar, Project Work, and opportunities to pursue Minor and Honours programmes. Each course is assigned the prescribed credits, and students are required to complete the minimum credit requirements for the award of the degree.

Student performance is evaluated through Continuous Internal Evaluation (CIE) and End Semester Examinations (ESE) in accordance with the academic regulations. The curriculum is periodically reviewed and updated by the respective Board of Studies (BoS) and approved by the Academic Council to incorporate technological advancements, industry requirements, and statutory guidelines.

2.4.3 Minor Degree

The **B.Tech with Minor** programme provides students with an opportunity to acquire academic knowledge and skills in a discipline other than their major branch of study. The programme is designed to promote interdisciplinary learning and enhance the employability and professional competence of students by allowing them to gain exposure to an additional area of specialization.

Students are admitted only to the regular B.Tech programme at the time of admission. Eligible students may opt to pursue a Minor during the course of their study, subject to the academic regulations and eligibility criteria prescribed by the institution. Registration for the Minor programme shall normally commence at the beginning of the **third semester**. Students are required to complete the prescribed additional courses and earn the specified credits in addition to the minimum credit requirements of the regular B.Tech programme.

A student who successfully fulfills all the requirements of the major programme as well as the prescribed requirements of the Minor programme shall be awarded the degree with the Minor designation. The award shall be reflected in the academic transcript and degree certificate as **"Bachelor of Technology in [Major Discipline] with Minor in [Minor Discipline]."**

The eligibility criteria, credit requirements, registration procedure, continuation requirements, and award of the Minor programme shall be governed by the regulations approved by the Academic Council from time to time.

2.4.4 Honours Degree

The **B.Tech (Honours)** programme is an enhanced undergraduate programme that provides students with an opportunity to pursue advanced learning and specialization within their major discipline of study. It is intended for academically motivated students who wish to acquire in-depth knowledge and develop expertise in emerging or advanced areas related to their branch of engineering.

Admission to the Honours programme is not made at the time of entry into the B.Tech programme. Eligible students may opt for the Honours programme during the course of their study, subject to the academic regulations and eligibility criteria prescribed by the institution.

The programme requires students to complete additional courses and/or project work beyond the minimum credit requirements of the regular B.Tech programme.

A student who successfully completes the prescribed additional credits and satisfies all the requirements of both the regular B.Tech programme and the Honours programme shall be awarded the degree with the Honours designation. The award shall be reflected in the academic transcript and degree certificate as **"Bachelor of Technology in [Branch], with Honours."**

The detailed eligibility criteria, credit requirements, registration procedure, continuation requirements, and award of the Honours programme shall be governed by the regulations approved by the Academic Council from time to time.

3. ACADEMIC SYSTEM

3.1 ACADEMIC REGULATIONS

The STC Academic Regulations 2025 formulated for Regular B.Tech Programmes can be accessed here: www.stthomascollege.ac.in/wp-content/uploads/2026/06/Annexure-7-STC-B.Tech-Regulations-2025-Rvised.pdf

3.1.1 Course Registration

Students shall register for courses at the beginning of every semester within the dates specified in the Academic Calendar.

Only registered students are eligible to

- attend classes,
- appear for examinations,
- earn credits.

Late registration or course withdrawal shall be governed by the regulations of the Institution.

3.1.2 Attendance Requirements

Students are expected to maintain **100% attendance** in all courses; however, leave of absence up to **25% of the academic contact hours** of a course is permitted under unavoidable circumstances. A minimum of **75% attendance in each course** is mandatory for eligibility to appear for the End Semester Examination (ESE). Eligible girl students are granted a **2% attendance relaxation for menstrual leave**, while students with disabilities (PwD) are granted a **5% relaxation**. Departments shall inform students of their attendance status every month to enable them to address any shortage in time.

In exceptional circumstances, such as **medical reasons or personal emergencies**, students having **attendance below 75% but not less than 60%** may apply for condonation of attendance shortage with the permission of the Head of the Institution. Condonation may apply to one or more courses in a semester, is permitted for a maximum of **two semesters during the normal programme duration**, and is subject to payment of the prescribed condonation fee for each course.

Students representing the **Institution or Zone** in officially sponsored competitions, events, championships or tournaments may be granted **duty leave up to a maximum attendance relaxation of 10%**, subject to submission of duly certified participation documents. Similarly, **College Union/University Union members** involved in organizing approved extra- or co-curricular activities may be granted duty leave up to a maximum of **10%**. Supporting certificates and documents, with the required recommendations and countersignatures, must be submitted within **10 days of the event**; late applications will not be considered. Requests for such attendance relaxation are considered only at the end of the semester.

Students representing the **University, State or Country** in approved Inter-University, National or International competitions, championships or events may be granted **Special Leave**, which may also cover approved coaching/training camps and travel. Prior permission from the Head of the Institution and the University Events Coordinator is mandatory. Special Leave will be sanctioned only if the student has at least **50% course-wise attendance** in the semester. Participation certificates duly signed by the University Events Coordinator must be submitted within **10 days of the event**; applications without prior permission, valid certificates or timely submission will not be considered.

3.1.3 Academic Progression

Course Registration and Examination Registration are mandatory for all prescribed courses in every regular semester. A student who fails to complete both registrations for all courses listed in the curriculum for a semester will not be eligible to enrol in the next higher semester. A student must also maintain at least **40% average attendance in the current semester** to register for the next higher semester. Promotion from an odd semester to the immediately following even semester is otherwise not restricted, subject to fulfilment of the prescribed attendance and other applicable regulatory requirements.

Academic performance is monitored continuously through

- Faculty Advisors
- Faculty Mentors
- Class Committees
- Course Committee
- Parent Teacher Association

The **Faculty Advisor** primarily assists students in academic matters, including course registration, curriculum planning, attendance monitoring, credit requirements, examinations, academic regulations, and tracking academic performance. The Advisor also serves as the official point of contact between the student, department and parents for academic issues. In contrast, the **Faculty Mentor** focuses on the student's overall growth and well-being by providing guidance on personal development, career planning, higher education opportunities, professional ethics, leadership skills, and participation in co-curricular and extracurricular activities.

A **Class Committee** is constituted for every class to facilitate effective interaction between students and faculty members and to continuously improve the teaching-learning process. The committee typically comprises the Head of the Department or a nominee, the Faculty Advisor, course instructors handling the class, and elected student representatives. It meets periodically during the semester to review academic progress, attendance, internal assessment, timetable, laboratory sessions, classroom facilities, and any academic or administrative issues affecting the class. The Committee provides a platform for students to express their concerns and suggestions, enabling timely resolution of issues and ensuring the smooth conduct of the academic programme.

A **Course Committee** is constituted for each course to ensure its effective planning, delivery and continuous improvement. It is generally headed by the Course Coordinator and includes all faculty members handling the course. The committee is responsible for preparing the course delivery plan, coordinating teaching methodologies, maintaining uniformity in syllabus coverage, preparing and moderating question papers, reviewing Continuous Internal Evaluation (CIE) and End Semester Examination (ESE) outcomes, analysing Course Outcome (CO) attainment, and recommending improvements in teaching, learning and assessment. The Course Committee plays a vital role in maintaining academic quality and supporting the principles of Outcome-Based Education (OBE).

Class wise **Parent-Teacher Association (PTA) Meeting** are organised at least once per semester to assess and communicate the effectiveness of teaching-learning process. Prompt and regular PTA communication (in-person/online) is mandatory. Students requiring additional academic support are provided:

- Remedial classes
- Bridge courses

- Academic counselling
- Peer learning
- Mentoring

3.1.4 Uninformed Long Absence and Re-joining

A student who remains continuously absent from classes or other academic obligations for 20 working days without written notification to the Head of the Institution will be classified as being under Uninformed Long Absence and will not be eligible for promotion to the next semester along with the regular batch. Students other than first-year students may apply to re-join within a maximum period of one year from being marked under Uninformed Long Absence. For first-year students, the re-joining request must be submitted within two months of being so classified and, in any case, not later than the last working day specified in the Semester 2 Academic Calendar. An approved re-joining is also subject to payment of the prescribed re-joining fee.

3.1.5 Maximum Duration for Completion

The normal duration of the B.Tech. programme is four years (eight semesters). Students who are unable to complete all required courses and credit requirements within this period are granted an additional four semesters, effectively allowing a maximum of six years from admission to complete the programme. If the programme is not completed within this extended period, the student's registration will be automatically cancelled, without a separate warning or intimation. After expiry of the maximum permissible duration, the student will no longer be able to register for courses or examinations through the STCET portal.

3.1.6 Break of Study

A student may be permitted to avail a Break of Study for valid reasons such as a serious illness or accident requiring prolonged hospitalization and rest, pursuing a viable start-up venture or product development, undertaking an approved fellowship at a foreign university, institution of national importance, or national/international industry, or due to personal circumstances that temporarily prevent continuation of studies. A Break of Study for pursuing a start-up venture or product development is permitted only after the fourth semester. The student shall submit a formal request along with the necessary supporting documents through the concerned Head of

the Department, and the break will take effect only after receiving final approval from the Institution.

The normal duration of a Break of Study is one year, which may be extended up to a maximum of two years in exceptional circumstances. A Break of Study cannot be marked for a semester once the examination eligibility details for that semester have been entered in the Institution portal; in such cases, the break may commence only from the immediately following semester. During the approved break period, students are not permitted to attend regular classes, represent the Institution or University in technical or non-technical events, or participate in Institute-level activities. Sanction of the break is also subject to submission of a No-Dues Certificate. However, students may register and appear for End Semester Examinations for courses in which they have previously received an F or Ab grade. A period of debarment or suspension imposed for disciplinary reasons shall not be considered a Break of Study. Students who fail to rejoin the Institution after the permitted break period without communicating their status will be classified under Uninformed Long Absence.

3.1.7 Re-registration

Students who have failed a Level 5 course or received an FE grade shall be permitted to cancel the Level 5 course. In such cases, students may register for an alternative Level 3 course listed within the same elective basket, joining the junior batches.

Level 3 and Level 5 Programme Electives: Level 3 courses are regular **3-credit Programme Electives** focusing primarily on Remember, Understand and Apply levels of learning, while Level 5 courses carry **5 credits**, incorporating additional self-directed learning and higher-order skills of Analyze and Evaluate. The additional **2 credits earned through a Level 5 course** may contribute towards the credit requirement for the **B.Tech (Honours)** degree.

3.2 ACADEMIC CALENDAR

Each odd and even semester shall comprise a minimum of 65-75 working days, of which at least 65 days shall be instructional days dedicated to direct teaching-learning activities and the Continuous Internal valuation. In the event of unexpected holidays declared by the District Administration or the State Government, the Institution shall make appropriate arrangements to compensate for the lost instructional days 11 within the same semester. This may include the utilization of Saturdays or other suitable measures to ensure the completion of the

prescribed curriculum within the stipulated time frame including the online classes. The Academic Calendar is the official schedule of all academic activities for each semester, regularly updated and made available in the College website and ERP Portal.

It includes:

- Commencement of classes
- Semester registration
- Course registration
- Internal examinations
- Publication of internal marks
- Result analysis
- End Semester Examination
- Semester breaks
- Internship period
- Summer Term
- Student Activity Point submission
- Academic audits
- Holidays
- Institutional events

St. Thomas College of Engineering and Technology, Chengannur

Academic Calendar - July 2026 to December 2026

B. Tech S1/S3

Jul-26				Aug-26				Sep-26			
Days	Date	Description	Class	Days	Date	Description	Class (S3/S1)	Days	Date	Description	Class (S3/S1)
Wed	1			Sat	1			Tue	1	Commencement of Series Test 1 (S3)	26/16
Thu	2			Sun	2			Wed	2	Semester Enrollment Begins (S1)	27/17
Fri	3			Mon	3	Commencement of Classes (S1)	11/1	Thu	3		28/18
Sat	4			Tue	4		12/2	Fri	4	Sreekrishna Jayanthi	
Sun	5			Wed	5		13/3	Sat	5		
Mon	6			Thu	6		14/4	Sun	6		
Tue	7			Fri	7	Last Date for First Advisory Meeting/Class Committee Meeting (S3)	15/5	Mon	7	Last Date for First Advisory Meeting/Class Committee Meeting (S1)	29/19
Wed	8			Sat	8			Tue	8		30/20
Thu	9			Sun	9			Wed	9		31/21
Fri	10			Mon	10		16/6	Thu	10	Semester Enrollment Ends (S1)	32/22
Sat	11			Tue	11		17/7	Fri	11		33/23
Sun	12			Wed	12	Karkkidaka Vaavu		Sat	12		
Mon	13			Thu	13		18/8	Sun	13		
Tue	14			Fri	14		19/9	Mon	14	Publishing Marks of Series Test 1 (S3)	34/24
Wed	15			Sat	15	79th Independence Day		Tue	15	Result Analysis of Series Test 1 (S3).	35/25
Thu	16			Sun	16			Wed	16	Commencement of Series Test 1 (S1)	36/26
Fri	17			Mon	17		20/10	Thu	17		37/27
Sat	18			Tue	18		21/11	Fri	18	Exam Registration Begins (S3)	38/28
Sun	19			Wed	19		22/12	Sat	19		
Mon	20	Commencement of Classes (S3)	1	Thu	20		23/13	Sun	20		
Tue	21	Semester Enrollment Begins (S3)	2	Fri	21		24/14	Mon	21	Sreenarayana Guru Samadhi	
Wed	22		3	Sat	22	Onam Vacation Begins		Tue	22		39/29
Thu	23		4	Sun	23			Wed	23		40/30
Fri	24		5	Mon	24			Thu	24		41/31
Sat	25			Tue	25	Uthradam		Fri	25		42/32
Sun	26			Wed	26	Thiruvonam / Milad-un-Nabi		Sat	26	RAPIDO	
Mon	27		6	Thu	27	3rd Onam (Onam Holiday)		Sun	27		
Tue	28		7	Fri	28	4th Onam (Onam Holiday) / Sree Narayana Guru Jayanthi		Mon	28	Publishing Marks of Series Test 1 (S1)	43/33
Wed	29		8	Sat	29			Tue	29	Result Analysis of Series Test 1 (S1)	44/34
Thu	30		9	Sun	30	Onam Vacation Ends		Wed	30	Commencement of Series Test 2 (S3) Exam Registration Ends (S3)	45/35
Fri	31	Semester Enrollment Ends (S3)	10	Mon	31	Reopening After Onam Vacation	25/15				

St. Thomas College of Engineering and Technology, Chengannur

Academic Calendar - July 2026 to December 2026

B. Tech S3

Oct-26				Nov-26				Dec-26			
Days	Date	Description	Class (S3/S1)	Days	Date	Description	Class (S3/S1)	Days	Date	Description	Class
Thu	1	Exam Registration Begins (S1)	46/36	Sun	1	Keralappiravi		Tue	1	Publishing Attendance and IA Marks of S1	
Fri	2	Gandhi Jayanthi		Mon	2	Commencement of Series Test 3 (S3)	64/54	Wed	2		
Sat	3			Tue	3		65/55	Thu	3	End Semester Examination (S3): Slot D	
Sun	4			Wed	4		66/56	Fri	4		
Mon	5	Last Date for Second Advisory Meeting/Class Committee Meeting (S3)	47/37	Thu	5	Publishing Marks of Series Test 2 (S1)	67/57	Sat	5		
Tue	6		48/38	Fri	6		68/58	Sun	6		
Wed	7		49/39	Sat	7			Mon	7	End Semester Examination (S3): Slot E	
Thu	8		50/40	Sun	8			Tue	8	End Semester Examination (S1): Slot A	
Fri	9	Exam Registration Ends (S1)	51/41	Mon	9		69/59	Wed	9		
Sat	10			Tue	10		70/60	Thu	10	End Semester Examination (S3): Slot F	
Sun	11			Wed	11	Last Date for Second Advisory Meeting/Class Committee Meeting (S1)	71/61	Fri	11	End Semester Examination (S1): Slot B	
Mon	12		52/42	Thu	12	Publishing Marks of Series Test 3 (S3)	72/62	Sat	12		
Tue	13		53/43	Fri	13	End of Classes (S3)	73/63	Sun	13		
Wed	14	Publishing Marks of Series Test 2 (S3)	54/44	Sat	14	Publishing Attendance and IA Marks (S3)		Mon	14	Commencement of Lab Examinations (S3)	
Thu	15	Result Analysis of Series Test 2 (S3)	55/45	Sun	15			Tue	15	End Semester Examination (S1): Slot C	
Fri	16	SPIKE	56/46	Mon	16		64	Wed	16		
Sat	17	SPIKE		Tue	17		65	Thu	17		
Sun	18			Wed	18	Commencement of Series Test 3 (S1)	66	Fri	18	End Semester Examination (S1): Slot D	
Mon	19			Thu	19		67	Sat	19		
Tue	20	Maha Navami		Fri	20		68	Sun	20		
Wed	21	Vijaya Dasami		Sat	21			Mon	21	End Semester Examination (S1): Slot E End of Lab Examinations (S3)	
Thu	22		57/47	Sun	22			Tue	22		
Fri	23	Commencement of Series Test 2 (S1)	58/48	Mon	23	End Semester Examination (S3): Slot A	69	Wed	23	Christmas Holiday Begins	
Sat	24			Tue	24		70	Thu	24		
Sun	25			Wed	25	(S1)	71	Fri	25	Christmas	
Mon	26		59/49	Thu	26	End Semester Examination (S3): Slot B	72	Sat	26		
Tue	27		60/50	Fri	27	Workshop/Lab Exam Ends (S1) End of Classes (S1)	73	Sun	27		
Wed	28		61/51	Sat	28			Mon	28		
Thu	29		62/52	Sun	29			Tue	29		
Fri	30		63/53	Mon	30	End Semester Examination (S3): Slot C		Wed	30		
Sat	31							Thu	31		

St. Thomas College of Engineering and Technology, Chengannur

Academic Calendar - July 2026 to December 2026

B. Tech S1 and S3

Odd Semester(2026)

Sl.No		Important Dates
1	Commencement of Classes (S3)	20-07-2026
2	Semester Enrollment Begins (S3)	21-07-2026
3	Semester Enrollment Ends (S3)	31-07-2026
4	Commencement of S1 Classes	03-08-2026
5	Last Date for First Advisory Meeting/Class Committee Meeting (S3)	07-08-2026
6	Onam Vacation Begins	22-08-2026
7	Onam Vacation Ends	30-08-2026
8	Commencement of Series Test 1 (S3)	01-09-2026
9	Semester Enrollment Begins (S1)	02-09-2026
10	Last Date for First Advisory Meeting/Class Committee Meeting (S1)	07-09-2026
11	Semester Enrollment Ends (S1)	10-09-2026
12	Publishing Marks of Series Test 1 (S3)	14-09-2026
13	Result Analysis of Series Test 1 (S3).	15-09-2026
14	Commencement of Series Test 1 (S1)	16-09-2026
15	Exam Registration Begins (S3)	18-09-2026
16	Publishing Marks of Series Test 1 (S1)	28-09-2026
17	Result Analysis of Series Test 1 (S3).	29-09-2026
18	Commencement of Series Test 2 (S3)	30-09-2026
19	Exam Registration Ends (S3)	30-09-2026
20	Exam Registration Begins (S1)	01-10-2026
21	Last Date for Second Advisory Meeting/Class Committee Meeting (S3)	05-10-2026
22	Exam Registration Ends (S1)	09-10-2026
23	Publishing Marks of Series Test 2 (S3)	14-10-2026
24	Result Analysis of Series Test 2 (S3)	15-10-2026
25	Commencement of Series Test 2 (S1)	23-10-2026
26	Commencement of Series Test 3 (S3)	02-11-2026
27	Publishing Marks of Series Test 2 (S1)	05-11-2026
28	Last Date for Second Advisory Meeting/Class Committee Meeting (S1)	11-11-2026
29	Publishing Marks of Series Test 3 (S3)	12-11-2026
30	End of Classes (S3)	13-11-2026
31	Publishing Attendance and IA Marks (S3)	14-11-2026
32	Commencement of Series Test 3 (S1)	18-11-2026
33	End Semester Examination (S3): Slot A	23-11-2026
34	Commencement of Workshop/Lab Exam (S1)	25-11-2026
35	End Semester Examination (S3): Slot B	26-11-2026
36	Publishing Marks of Series Test 3 (S1)	26-11-2026
37	End of Workshop/Lab Exam (S1)	27-11-2026
38	End of Classes (S1)	27-11-2026
39	End Semester Examination (S3): Slot C	30-11-2026
40	Publishing Attendance and IA Marks (S1)	01-12-2026
41	End Semester Examination (S3): Slot D	03-12-2026
42	End Semester Examination (S3): Slot E	07-12-2026
43	End Semester Examination (S1): Slot A	08-12-2026
44	End Semester Examination (S3): Slot F	10-12-2026
45	End Semester Examination (S1): Slot B	11-12-2026
46	Commencement of Lab Examinations (S3)	14-12-2026
47	End Semester Examination (S1): Slot C	15-12-2026
48	End Semester Examination (S1): Slot D	18-12-2026
49	End Semester Examination (S1): Slot E	21-12-2026
50	End of Lab Examinations (S3)	21-12-2026

3.3 FIRST-YEAR CURRICULUM

The B.Tech. curriculum is designed to provide students with a strong foundation in **basic sciences, mathematics, engineering fundamentals, computing, humanities, professional skills and discipline-specific knowledge**. The curriculum progressively moves from foundational learning in the initial semesters to core engineering subjects, project-based learning, electives, laboratory courses, internships and major projects in the higher semesters.

During the **first and second semesters**, students are introduced to a broad spectrum of foundational courses that prepare them for advanced engineering studies. The major areas of study include:

- **Mathematics**, with content tailored to the requirements of different engineering disciplines.
- **Engineering Physics and Engineering Chemistry**, providing the scientific principles essential for understanding engineering materials, processes and technologies.
- **Engineering Mechanics**, introducing fundamental concepts related to forces, equilibrium and mechanical behaviour.
- **Engineering Graphics and Computer-Aided Drawing**, developing spatial visualization, technical drawing and engineering communication skills.
- **Fundamentals of Civil and Mechanical Engineering**, offering students an introductory understanding of major engineering systems, materials, structures, manufacturing and infrastructure.
- **Basic Electrical and Electronics Engineering**, introducing fundamental concepts and applications in electrical and electronic systems.
- **Algorithmic Thinking with Python**, developing computational thinking, logical problem-solving and introductory programming skills.
- **Programming and Computing Fundamentals**, including programming in C and an understanding of computer hardware, software and web technologies, as applicable to the respective engineering discipline.
- **Engineering Workshops and Practical Courses**, providing hands-on exposure to engineering tools, processes and basic laboratory practices.
- **Engineering Entrepreneurship and Intellectual Property Rights**, introducing innovation, entrepreneurship, intellectual property and the fundamentals of transforming engineering ideas into viable solutions.

- **Health and Safety**, promoting awareness of personal, occupational and workplace safety.
- **Life Skills and Universal Human Values**, focusing on personal development, ethical values, interpersonal effectiveness and responsible citizenship.
- **Digital Skill Enhancement**, providing exposure to emerging technology domains such as Artificial Intelligence and Big Data Analytics, Internet of Things, Cyber Security, Blockchain, Robotic Process Automation, Augmented and Virtual Reality, Cloud Computing, 3D Printing and Modelling, web and mobile technologies, and Responsible AI.

The curriculum recognizes the differing academic requirements of various engineering disciplines by incorporating **group-specific foundation courses** alongside common courses. Thus, while all students develop essential competencies in mathematics, science, computing and professional skills, they also receive early exposure to engineering subjects relevant to their chosen discipline. The curriculum further includes a **discipline-specific core course from the second semester**, providing an early transition from general engineering education to specialized professional learning.

A **compulsory induction programme** at the commencement of the first semester supports the transition of students into engineering education and campus life. Provision is also made for **bridge courses in Mathematics or Introduction to Computer Science**, wherever required, to help students strengthen essential prerequisite knowledge.

The first-year curriculum creates a balanced academic foundation by integrating **scientific knowledge, engineering fundamentals, computational skills, practical learning, creativity, entrepreneurship, digital literacy, human values and professional development**. This multidisciplinary foundation prepares students to progress confidently into discipline-specific core courses, laboratories, project-based learning, electives, internships and advanced engineering studies in the subsequent semesters. The detailed curriculum is available in the College Website.

3.4 TEACHING AND LEARNING

The Institution follows a **student-centric and outcome-oriented teaching-learning process** that integrates theoretical instruction with practical application and continuous assessment. Learning is facilitated through classroom instruction, tutorials, laboratory and workshop

sessions, Project-Based Learning (PBL), projects, seminars, internships and self-learning opportunities. The teaching-learning and assessment processes are carried out in accordance with the prescribed curriculum and course syllabus, with emphasis on developing technical knowledge, practical competence, problem-solving ability and professional skills.

3.4.1 Classroom Teaching

Classroom instruction is delivered in accordance with the prescribed curriculum, course syllabus and academic calendar. Theory courses provide students with the fundamental and advanced knowledge required in their respective disciplines and are supplemented by appropriate learning activities such as assignments, case studies, quizzes, activities, micro-projects and other components prescribed for Continuous Internal Evaluation (CIE). Internal assessments are conducted periodically to evaluate students' understanding and academic progress.

3.4.2 Tutorials

Tutorials form part of the structured academic workload of courses wherever prescribed in the curriculum. They supplement theory classes by providing additional opportunities for **concept clarification, problem-solving and application of theoretical principles**. Tutorial sessions are particularly useful in analytical and numerical courses and enable students to strengthen their understanding through guided practice and interaction with faculty members.

3.4.3 Remedial Classes

Students requiring additional academic support are provided opportunities to strengthen their understanding and improve their academic performance. Remedial support focuses on addressing learning gaps, reinforcing fundamental concepts and assisting students in courses where they experience academic difficulty. Students with pending **F or FE grades** are also provided opportunities to clear their backlogs in accordance with the applicable academic and examination regulations.

3.4.4 Mentoring

Students receive continuous academic guidance and support through the **Faculty Advisor and mentoring system**. Their academic progress, attendance, course registration and performance are periodically monitored, enabling timely identification of students who may require

additional assistance. Faculty Advisors and Mentors guide students in academic planning and progression and help them make effective use of the academic opportunities available under the programme.

3.4.5 Experiential Learning

The curriculum integrates experiential learning through **laboratory courses, engineering workshops, industrial visits, industrial training, internships, seminars, mini-projects and major projects**. These components enable students to apply theoretical concepts in practical and professional contexts and develop technical competence, analytical ability and problem-solving skills. The curriculum also provides opportunities for extended internships, including provisions for students undertaking internships during the higher semesters to pursue eligible courses through approved **self-study or self-learning modes**, subject to the prescribed academic requirements.





3.4.6 Project-Based Learning

Project-Based Learning (PBL) is integrated into the curriculum as a distinct mode of learning and assessment. PBL courses encourage students to apply engineering knowledge to identify, analyse and address practical problems through structured project activities. The assessment of PBL courses gives greater emphasis to continuous evaluation, with a prescribed **CIE:ESE ratio of 3:2**, reflecting the importance of sustained participation and project work throughout the semester. The curriculum progressively exposes students to PBL courses, mini-projects and major projects, enabling them to develop skills in problem-solving, teamwork, innovation and application-oriented learning.

3.4.7 Outcome-Based Education (OBE)

The academic system follows the principles of **Outcome-Based Education (OBE)**, in which curriculum delivery, learning activities and assessment are aligned with the intended learning outcomes of each course and programme. The performance of students is evaluated through **Continuous Internal Evaluation (CIE) and End Semester Examination (ESE)**, with the assessment pattern determined according to the nature of the course. CIE incorporates appropriate components such as day-to-day work, periodic tests, assignments, case studies, activities, micro-projects, mini-projects, multiple-choice questions and quizzes, as specified in the course syllabus. This systematic approach ensures continuous monitoring of student learning and supports the achievement of the knowledge, skills and competencies expected from engineering graduates.

3.5 DIGITAL LEARNING

The academic framework promotes **technology-enabled, flexible and self-directed learning** by providing opportunities for students to supplement conventional classroom instruction through approved online courses and digital learning platforms. Students may undertake **Massive Open Online Courses (MOOCs)** offered by recognized agencies such as **AICTE, NPTEL, SWAYAM and NITTTR**, as well as other agencies approved by the Academic Council of the Institution. An approved MOOC shall normally have a **minimum duration of eight weeks**, be delivered in online mode, and include a **proctored/offline End Semester Examination**. For a MOOC to be considered in place of an eligible academic course, at least **70% of its content shall correspond to the area of study of the concerned discipline**, subject to institutional scrutiny and approval. The curriculum also incorporates opportunities for **self-study and self-learning**, particularly for students undertaking internships during Semesters 7 and 8, enabling them to continue their academic requirements through approved self-learning modes, MOOCs or other provisions specified in the curriculum. Through these initiatives, the Institution encourages students to explore emerging technologies, pursue interdisciplinary learning, acquire additional professional competencies and develop a culture of independent and lifelong learning while ensuring that all online and digital learning activities remain aligned with the prescribed academic and quality requirements of the B.Tech. programme.

4. EXAMINATION & EVALUATION

This chapter consolidates the policies governing Continuous Internal Evaluation, End Semester Examinations, the determination of pass criteria and grading, the mechanisms for revaluation, scrutiny and improvement, and the standards of academic integrity expected of all candidates. These provisions are drawn from, and are to be read together with, the STCET B.Tech. Academic Regulations 2025 and the STCET B.Tech. Examination Manual 2025, as approved by the Academic Council.

4.1 CONTINUOUS INTERNAL EVALUATION (CIE)

Continuous Internal Evaluation forms an integral part of the evaluation framework, aimed at promoting consistent learning and continuous improvement among students throughout the semester.

4.1.1 Modes of Internal Assessment

Internal assessment methods may include, but are not limited to, quizzes, centralized internal written examinations, assignments, laboratory/practical work, seminars, presentations, and project work. Any innovative and effective method of evaluation may also be adopted, provided it conforms to the regulations of the respective course.

4.1.2 Conduct of Centralized Internal Examinations

- Internal examinations are conducted centrally by the Examination Cell as per a schedule prepared by the Controller of Examinations (CoE), approved by the Chief CoE, and communicated to all Heads of Departments (HoDs), faculty, and students.
- The number of internal examinations for each theory course shall be as specified in the Regulations 2025 and the course syllabus.
- Course faculty shall prepare two independent sets of question papers aligned with the syllabus and learning outcomes; the CoE selects one set, which is scrutinized by an external examiner before use.
- Invigilation, seating, question paper distribution, and hall discipline for internal examinations follow the same standards prescribed for End Semester Examinations (see Section 4.2).

- Faculty handling the course shall evaluate the scripts and enter marks in the ERP system, or evaluate scanned answer books where online evaluation is adopted.
- Resit examinations shall be offered to students with satisfactory attendance who were absent from an internal examination due to genuine extenuating circumstances.
- Internal assessment marks for all subjects in a semester shall be published at least seven (7) calendar days prior to the commencement of the End Semester Examinations, and submitted to the CoE through the ERP at least five (5) calendar days before the same.

4.1.3 Grievance Redressal for Internal Assessment

A three-tier grievance redressal mechanism ensures fairness and transparency in internal assessment:

1. Level 1 – Course Faculty: The student may approach the concerned course faculty directly, with a written request, for clarification or redressal.
2. Level 2 – Departmental Committee: If unresolved, the grievance may be escalated to a committee comprising the HoD, the Coordinator of Internal Assessment, and the concerned course faculty.
3. Level 3 – College Level Committee: Grievances unresolved at the departmental level may be brought before a committee comprising the Principal, the Controller of Examinations, the Head of the concerned Department, and one nominated member of the College Council. The decision of this committee is final and binding.

Grievances at Levels 1 and 2 must be filed within two working days of publication of consolidated results, with decisions rendered within the following two working days. Escalation to Level 3 must occur within five working days of publication of results, with a decision rendered within five further working days.

4.2 END SEMESTER EXAMINATION

The End Semester Examination (ESE) constitutes the summative mode of assessment, evaluating the overall knowledge, conceptual understanding, and analytical ability of students in the courses registered for the semester. ESEs are conducted at the end of each semester as per the Academic Calendar approved by the Academic Council, with question papers aligned to the syllabus and course outcomes.

4.2.1 Phases of the End Semester Examination

The conduct of the ESE is organized into three phases:

- Pre-Examination Phase: scheduling and publication of the examination calendar; finalization of question papers, schemes, and answer keys; preparation of the eligible candidate list; issuing of hall tickets; and uploading of required data to the examination portal.
- Examination Phase: preparation of examination materials; hall and seating arrangements; surveillance arrangements, including cameras; posting of invigilators, observers, and the vigilance squad; and the collection, sorting, packing, and dispatch of answer books and question papers.
- Post-Examination Phase: movement of answer scripts to the Examination Cell; conduct of valuation camps; tabulation of marks; pass board meetings; publication of results; and the conduct of revaluation and scrutiny.

4.2.2 Question Paper Setting and Registration

- Students must register for each course examination through the online portal, subject to eligibility under the Regulations 2025, having cleared all financial obligations and met minimum attendance requirements.
- Hall tickets, bearing the candidate's name, register number, photograph, and registered courses, are issued under the seal and signature of the CoE and must be produced along with a valid college ID card for entry to the examination hall.

4.2.3 Conduct in the Examination Hall

- Candidates must be seated at least 10 minutes before the commencement of the examination and are permitted to carry only the hall ticket, college ID card, permitted drawing/writing equipment, and any materials specifically authorized for that examination.
- Prohibited materials, including books, printed notes, mobile phones, and wearable electronic devices, may not be brought into the examination hall.
- Invigilators shall certify attendance sheets, maintain discipline, and ensure that answer scripts are collected from every candidate before they leave the hall.

- An independent Exam Vigilance Squad, constituted by the Principal, conducts unannounced inspections to verify compliance with examination rules and to prevent and investigate malpractice.

4.2.4 Practical, Project, and Viva Voce Examinations

End Semester Practical Examinations are conducted prior to the theory examinations, with an Internal Examiner and an External (Main) Examiner nominated by the HoD. Marks are uploaded to the examination portal on the final day of the practical examination in the presence of the Main Examiner. There is no scrutiny or revaluation of End Semester Practical Examinations. Evaluation of laboratory courses, seminars, mini-projects, projects, and viva voce examinations is likewise carried out by internal and/or external examiners appointed by the CoE, with marks uploaded within five working days of the examination or viva.

4.3 EVALUATION: PASS CRITERIA, GRADING, SGPA AND CGPA

4.3.1 Valuation of Answer Scripts

- Valuation of theory examination answer scripts is carried out online through the Examination Management Software. For each course, there shall be a First Examiner and a Chief Examiner.
- The First Examiner evaluates all answer scripts of the course, not exceeding 25 scripts per day; the Chief Examiner evaluates 20% of the scripts as a quality check.
- If the variation between the First Examiner's and the Chief Examiner's marks is less than 15% of the ESE maximum marks, the average of the two is taken as final. If such variation exceeds 15% in more than half the scripts assigned to a Chief Examiner, the entire bundle is subjected to a third valuation.

4.3.2 Pass Requirements

- For UG courses, a student must secure a minimum of 40% marks in the End Semester Examination (ESE), and a minimum of 50% marks in the combined score of Continuous Internal Evaluation (CIE) and ESE.
- A letter grade 'F' is awarded where the combined CIE + ESE mark is below 50%.
- For courses assessed solely through CIE, a minimum of 50% marks in CIE is required to pass; failure to meet this, or ineligibility on attendance grounds, results in an 'FE' grade rather than an 'F' grade.
-

4.3.3 Grading System

Grades are awarded based on the overall percentage of total marks obtained by the student in each course (cumulative of Continuous Internal Evaluation and End Semester Examination), as per the table below:

Grade	Grade Point	% of Total Marks Obtained in the Course
S	10	90% and above
A+	9	85% and above but less than 90%
A	8.5	80% and above but less than 85%
B+	8	75% and above but less than 80%
B	7.5	70% and above but less than 75%
C+	7	65% and above but less than 70%
C	6.5	60% and above but less than 65%
D	6	55% and above but less than 60%
P (Pass)	5.5	50% and above but less than 55%
F (Fail)	0	Below 50% overall (CIE + ESE) or below 40% for ESE, or absent for Honours/Minor ESE
FE	0	Failed due to lack of meeting eligibility criteria, or failed in CIE-only courses
Ab (Absent)	0	Assigned to a student who deferred the regular ESE or was absent, but still meets eligibility criteria

4.3.4 SGPA, CGPA and Degree Classification

- The semester grade card includes the grade obtained for each registered course, the Semester Grade Point Average (SGPA) for that semester, and the Cumulative Grade Point Average (CGPA).
- The grade card displays only the grades of courses for which the student has registered, and is generated and published by the Controller of Examinations.

The classification of the B.Tech. degree is determined as follows:

Classification of B.Tech. Degree	Criteria
First Class with Distinction	CGPA 8.0 and above (without any history of arrears/backlog in any semester)
First Class	CGPA greater than or equal to 6.5 and below 8.0; also candidates securing CGPA of 8.0 and above with a history of arrears
Equivalent Percentage	Equivalent Percentage Mark = 10 × CGPA

4.3.5 Pass Board and Moderation

- The Controller of Examinations convenes a meeting of the Board of Examiners (Pass Board) for each programme to review result statistics and, where warranted, recommend moderation of marks.
- Moderation may be granted to compensate for out-of-syllabus questions or unusual difficulty, or to condone a marginal deficiency required for a pass; it is limited to written examinations (regular and supplementary) and is not applicable to practical, viva-voce, internal, or project evaluations.
- A maximum of 5% of the total ESE marks of all registered theory courses may be awarded as moderation, proportionally adjusted for students not registered in all theory courses, subject to a ceiling of 10% of the total marks of any single course (increased to 15% where a student fails only one theory course while passing all others, applicable only to regular examinations).
- Moderation is not granted where a student has received an 'FE' grade in any course that semester, and is not applicable to B.Tech Honours or B.Tech Minor.

- Final results are submitted by the CoE to the Academic Council (or, alternatively, to the Chief Controller of Examinations subject to subsequent ratification) for approval and publication.

4.4 REVALUATION, SCRUTINY AND IMPROVEMENT

4.4.1 Scrutiny of Answer Scripts

- Candidates may apply, within seven (7) calendar days of the publication of results, for a copy of their answer script through the student portal upon payment of the prescribed fee; late requests are not accepted.
- Scrutiny is limited to two categories of complaint: that certain answers were not evaluated by the examiner(s), or that there is an error in totalling the marks on the tabulation sheet.
- Where an error in addition is detected, the Deputy CoE (Evaluation) effects the correction. Where an answer was left unevaluated, the concerned examiner is directed to complete the evaluation, and the mark list is revised accordingly. Marks awarded by the examiner for a given answer cannot be altered through scrutiny; a student dissatisfied with the marks awarded must instead apply for revaluation.

4.4.2 Revaluation of Answer Scripts

- Revaluation applies only to theory courses and does not extend to practical, seminar, thesis, or dissertation assessments. Applications must be submitted through the student portal, with the prescribed fee, within the timeframe announced with the results.
- The script is revalued by an examiner different from the First Examiner, nominated by the CoE. If the first valuation mark is higher than the revaluation mark, the first valuation mark stands as final.
- Where the variation between the first valuation and revaluation is up to 15% of the ESE maximum marks, the average of the two is taken as final. Where the variation exceeds 15%, the script is valued again by a different evaluator, and the final mark is the average of the higher two of the three evaluations.
- The revaluation fee is refunded where the revaluation mark is higher by 15% or more of the maximum marks of the course. Revaluation results, once published, are final and binding, and no further request for revaluation or review of the same script is entertained.

- Where variation exceeding 15% is repeatedly observed for an examiner, the Controller of Examinations reports the matter to the Chief Controller of Examinations, who may inquire into possible negligent valuation and recommend appropriate action to the Examination Committee.

4.4.3 Improvement Examinations

- A candidate may improve marks once by reappearing for the examination, either at the next supplementary chance or the next regular examination, whichever occurs first, upon payment of the prescribed fee; only one such chance is permitted.
- The better of the two marks obtained shall be taken as the final mark awarded.
- Internal assessment marks are carried over to the subsequent examination attempt, and there is no provision to improve internal assessment marks separately.

4.5 ACADEMIC INTEGRITY, MALPRACTICE AND PLAGIARISM

All candidates are expected to maintain discipline, honesty, and proper conduct throughout the examination process, including in the preparation of any assignment, project, or dissertation submitted for internal or external evaluation. Any act of indiscipline, misconduct, unfair practice, or academic dishonesty — including the unauthorized reproduction of another's work without attribution — is treated as malpractice and invites penalties depending on the severity of the offence.

4.5.1 Reporting and Inquiry

- Where malpractice is detected by an invigilator, faculty member, or the vigilance squad, the incriminating material is immediately confiscated and written statements are obtained from the candidate and the invigilator, recorded in the prescribed proforma.
- The candidate is issued a fresh answer booklet to continue writing, while the original booklet and any seized materials are secured in the Examination Cell; details are uploaded to the examination portal the same day, and the CoE requests the Chief CoE to conduct an inquiry.
- An Inquiry Committee of at least three faculty members, constituted by the Disciplinary Action Committee (DAC) or its Convener, conducts a hearing with the student and submits recommendations to the DAC, which decides the appropriate penalty.
- Results of the concerned examination are withheld pending the outcome of the malpractice proceedings, and are released only after a final decision is taken.

- A student may appeal the DAC's decision to the College Grievance Committee within 10 days; the Committee's decision, after due review, is final.

4.5.2 Illustrative Penalties for Malpractice

- Possession or use of unauthorized material with intent to copy, or copying from a neighbour's script: cancellation of the examination and subsequent examinations of the session.
- Use of filthy language in the answer script: cancellation of the examination and subsequent examinations of the session, depending on gravity.
- Manhandling or threatening an invigilator or other authority: cancellation of the entire examination of the session, with reference to police if required.
- Impersonation: permanent debarment, with the matter reported to the police.
- Tampering with examination arrangements, forgery of the hall ticket, or disturbance within or outside the hall: suspension of registration and debarment for the remaining examinations of the session, including examinations already taken, with reference to police where necessary.

Results may be quashed even after publication where a candidate was ineligible to appear, secured admission or appeared for the examination using false information or documents, or used unfair means; in such cases the Academic Council may cancel the registration and/or debar the candidate permanently or for a specified period, after affording the candidate a fair opportunity to be heard. Cancellation of an examination on account of malpractice does not, of itself, imply cancellation of the registration granted for that examination.

5. STUDENT LIFE, DISCIPLINE & WELFARE

5.1 STUDENT CODE OF CONDUCT

Every student of St. Thomas College of Engineering & Technology is expected to uphold the values, discipline, and reputation of the institution both within and outside the campus. The Code of Conduct below sets out the standards of behaviour expected of all students admitted to any B.Tech programme offered by the College.

5.1.1 General Conduct and Discipline

- **Respect and courtesy:** Students shall treat faculty, non-teaching staff, fellow students, and visitors with courtesy and respect at all times, both on campus and during college-related activities off campus.
- **Identity card:** Students must carry their College identity card at all times on campus and produce it on demand by any member of the faculty, library, or administrative staff.
- **Regularity and punctuality:** Students are required to maintain the minimum attendance prescribed by the University (APJ Abdul Kalam Technological University) and the College for each course, and to be punctual for classes, laboratories, and examinations.
- **Use of institutional property:** Classrooms, laboratories, library, hostel, and other campus facilities must be used responsibly. Any damage to College property caused by negligence or indiscipline will attract cost recovery and disciplinary action.
- **Mobile phones and electronic devices:** Use of mobile phones is not permitted inside classrooms, laboratories, and the examination hall unless expressly permitted by the faculty member in charge.
- **Dress and decorum:** Students are expected to dress in a manner appropriate to an academic and professional environment, and to maintain decorum in classrooms, laboratories, the library, and common areas such as the canteen and Students' Amenity Centre. **Students are permitted to be in neat attire other than regular Uniforms on Wednesdays**
- **Prohibited substances:** Possession, consumption, or distribution of alcohol, tobacco products, or narcotic substances anywhere on campus, including the hostels, is strictly prohibited.

- **Prohibited items:** Weapons, explosives, and any object capable of causing harm are strictly prohibited on campus.
- **Prayer Song:** Classes begin each morning with a prayer song. Students, whether inside or outside the classrooms, must remain standing in silence until the prayer concludes.

5.1.2 Academic Integrity

- Malpractice of any kind during internal assessments, sessional examinations, or University examinations — including impersonation, use of unauthorised material, or unfair means — is a serious disciplinary offence.
- Plagiarism in assignments, seminar reports, mini-projects, and the final-year project is not permitted; work submitted must be the student's own, with sources properly acknowledged.
- Tampering with attendance records, marks lists, or any other official academic document is strictly prohibited.

5.1.3 Prohibition of Ragging

Ragging in any form is a criminal offence and is completely banned within the College and its hostels, as directed by the Honourable Supreme Court of India and as mandated by AICTE and APJ Abdul Kalam Technological University (KTU) regulations. Full details of the College's Anti-Ragging measures, the 24/7 helpline, and the disciplinary consequences of ragging are given in Section 5.2 of this Chapter.

5.1.4 Disciplinary Procedure

Complaints of indiscipline or misconduct are examined by the College Council / Discipline Committee, in consultation with the class tutor, Head of the Department concerned, and the Principal, as appropriate. Depending on the nature and severity of the offence, disciplinary action may range from a verbal or written warning, to fine or cost recovery, suspension from classes or hostel, withholding of results, or expulsion from the College, in accordance with the regulations of the College and the University

5.2 ANTI-RAGGING

As per the directions of the Honourable Supreme Court of India, ragging is a criminal offence and is totally banned in all educational institutions. Anyone found guilty of ragging, or of

abetting ragging, is liable to be severely punished. The Anti-Ragging Cell of St. Thomas College of Engineering & Technology serves as a dedicated body to ensure a ragging-free, safe, and inclusive environment for students, fostering their holistic growth and well-being.

5.2.1 Objectives

- To prevent and address incidents of ragging in compliance with AICTE and Kerala Technological University (KTU) regulations.
- To ensure enforcement of anti-ragging policies, create awareness, and take stringent action against any reported incident.

5.2.2 Functions of the Anti-Ragging Cell

Awareness Campaigns

- Organise seminars, workshops, and awareness programmes to educate students about the consequences of ragging.
- Distribute anti-ragging brochures and posters across the campus.

Monitoring and Vigilance

- Maintain constant supervision in sensitive areas such as hostels, canteens, and common rooms.
- Deploy faculty and student volunteers to monitor activities, especially during the beginning of the academic year.

Grievance Addressing

- Establish a confidential system for students to report ragging incidents.
- Address complaints promptly and ensure proper counselling and action.

Legal Compliance

- Enforce the directives issued by the Supreme Court of India, AICTE, and KTU regarding ragging.
- Collaborate with local law-enforcement authorities if necessary.

5.2.3 Anti-Ragging Helpline

The Cell operates a 24/7 helpline to provide immediate assistance to students in distress.

Contact Number	9495244581
Email	principal@stthomascollege.ac.in

5.2.4 Code of Conduct on Ragging

- Students found guilty of ragging will face disciplinary action, including suspension or expulsion, as per College rules and applicable legal provisions.
- The institution upholds zero tolerance for any form of physical or mental harassment.

5.2.5 Members of the Anti-Ragging Cell

The Cell comprises faculty members, a local body member, and the Station House Officer (SHO) of the local police station, to ensure transparency and accountability.

Chairperson	Dr. C. Satheesh Kumar
Faculty Representative	Dr. Tintu Mary John, Prof. Saritha V.
Local Body Member	Mr. Jebin P Varghese
SHO	Najeem A (CI of Police)

Together, these measures strive to make St. Thomas College of Engineering & Technology a safe and enriching place for all students, empowering them to achieve their academic and personal goals without fear.

5.3 STUDENT SUPPORT

STCET provides a range of support services to safeguard student well-being and to ensure that academic, administrative, health, and personal concerns are addressed promptly and fairly.

5.3.1 Student Grievance Redressal Committee (SGRC)

The Student Grievance Redressal Committee (SGRC) is primarily responsible for receiving, investigating, and resolving grievances raised by students, ensuring a fair and transparent process to address concerns related to academics, administration, facilities, or any other relevant issue, while maintaining confidentiality and upholding the principles of natural justice.

Responsibilities of the SGRC

- Receiving and registering grievances submitted in written form, directly or through the online grievance portal, with proper documentation.
- Conducting a preliminary assessment to determine the validity, nature, and appropriate course of action for each grievance.
- Investigation and fact-finding, including gathering information and interviewing concerned students, faculty, or staff.
- Mediation and conciliation, attempting to resolve grievances through dialogue and mutual understanding.
- Decision-making based on the findings of the investigation and established guidelines and policies.
- Communicating the outcome and reasoning to the student, along with any follow-up action.
- Reporting to the relevant administrative bodies, including recommendations for policy improvement.
- Maintaining confidentiality and protecting the privacy of students involved in a grievance.
- Conducting awareness campaigns on the existence, functions, and procedures of the SGRC.
- Periodic review of the effectiveness of the grievance redressal mechanism.

Composition and Principles

- The SGRC consists of a diverse group including student representatives, faculty members, administrative staff, and the Principal, to ensure impartiality.
- Clear guidelines and procedures for filing grievances are made available so that students are aware of their rights and the redressal process (transparency).

- The Committee aims to resolve grievances within a reasonable and defined timeframe (timeliness).

Students may submit grievances online through the College's grievance form: forms.gle/7pgzdjELM943tgzK8

5.3.2 Health Facilities

STCET is committed to the health and well-being of all students, faculty, and staff.

- A Nursing Station on campus provides immediate medical assistance and support.
- Every department and laboratory is stocked with a fully equipped first-aid kit for minor injuries or emergencies.
- A visiting doctor is available for regular consultations and check-ups, offering professional medical advice and care to the campus community.
- The College has a Memorandum of Understanding (MoU) with Sanjeevani Hospital, ensuring priority medical assistance and healthcare services to students and staff in emergencies requiring further medical intervention.
- A campus gymnasium (6-station multi-gym, treadmill, elliptical cross-trainer, and related equipment) supports student fitness and well-being.

5.3.3 Students' Amenity Centre

The Students' Amenity Centre is a community space that supports students academically, physically, and socially. It offers:

- Recreational facilities — gym, game rooms, and sports courts.
- Health and wellness services — access to a health clinic, counselling services, and wellness programmes.
- Food and beverage options — a food court, cafés, and snack bars.
- Retail and convenience stores — textbooks, school supplies, and everyday essentials.
- Event spaces — multipurpose rooms and auditoriums for student organisations, workshops, and cultural events.

5.3.4 Facilities for Differently Abled Students

STCET is committed to creating an inclusive and accessible environment for differently-abled students, with facilities that include:

- Ramps for easy access to buildings and classrooms.
- Separate bathroom facilities designed for the needs of differently-abled individuals.
- Spacious corridors and well-maintained pathways for smooth mobility.
- Accessible seating arrangements in classrooms, laboratories, and common areas.
- Supportive staff and faculty to assist whenever required.

5.3.5 Hostel Support

Separate Men's and Women's Hostels provide a safe, comfortable, and inclusive living environment, with 24/7 security and surveillance, dining facilities catering to varied dietary preferences, laundry services, high-speed internet connectivity, and recreational areas including sports facilities and a gym. Further details are given in Section 5.4.4.

5.3.6 Mentoring and Class Tutor System

Each class is assigned a class tutor, and mentorship is implemented in every department under the monitoring of the Principal, so that students have a designated faculty point of contact for academic and personal guidance throughout their programme.

5.4 STUDENT WELFARE

A range of associations, cells, and services work together at STCET to support the holistic welfare — academic, co-curricular, career, and social — of every student.

5.4.1 Parent–Teacher Association (PTA)

The Parent–Teacher Association (PTA) provides a common forum for interaction between parents and teachers. The PTA Executive Committee, chaired by the Principal, coordinates the activities of the PTA. Its efforts are oriented towards improving various facilities in the College to promote academic excellence, working for the welfare of students and the institution, and offering constructive suggestions for the smooth and successful functioning of the College.

5.4.2 National Service Scheme (NSS)

The NSS Technical Cell at STCET, established in 2016 as Unit 553 (Self Financing) and later expanded with an Unit 318 (Aided), is a vital platform for student engagement with society. Key flagship programmes include:

- NRPF (National Resource Protection Force)
- NSS Housing Scheme for needy
- Rudhirasena — Blood donation drives
- PACE — Road Safety
- KTU-Care — Service and Palliative care
- Energy Cell — energy conservation drives

Additional activities include Blood Donation Camps, Sasneham – Oru Oonu (a food donation drive), and Meri Mati Mera Desh (a tribute to fallen heroes). Dyuthi, an annually observed NSS Day celebration extended over a week-long activities, promotes volunteerism and nation-building through activities such as digital awareness camps and street plays on social themes like drug abuse.



5.4.3 Innovation and Entrepreneurship Development Cell (IEDC)

The IEDC, a leading initiative of the Kerala Startup Mission, promotes innovation and entrepreneurship among students and the wider academic community. STCET-IEDC was

established in 2015 as an aspirational platform for student entrepreneurs and tech-savvy innovators, helping them sharpen entrepreneurial skills and encouraging a culture of innovation, technology, and business learning.

5.4.4 Hostel, Health, and Wellness

Men's and Women's Hostels offer single, double, or triple occupancy rooms furnished with shelves, chairs, study desks, and storage space, along with lounges, recreational rooms, and study halls. Facilities include 24/7 security, dining services, laundry services, and recreational areas such as sports facilities, a gym, and high-speed internet connectivity. Health and wellness support is further described in Section 5.3.2.

5.4.5 Sports and Recreation

The College supports student sports through indoor and outdoor recreational facilities, sports courts, and a gymnasium at the Students' Amenity Centre and hostels, encouraging a balanced and active campus life.

5.4.6 Career Guidance and Placement

The Career Guidance and Placement Unit (CGPU), also referred to as the Training & Placement (T&P) division, supports students with training and placement activities, helping them transition successfully from academics to industry.

5.4.7 Alumni Association

The Alumni Association fosters a lifelong bond between the institution and its graduates, who serve as mentors, industry guides, and partners in academic and professional initiatives. It aims to:

- Promote networking among alumni to support career growth, professional collaboration, and personal development.
- Encourage mentorship and guidance for current students in career choices, internships, and entrepreneurship.
- Strengthen institutional bonds and foster pride and engagement in College initiatives and achievements.

5.4.8 Conveyance, Canteen, and Campus Amenities

- Conveyance: Ample parking for bikes and cars, with short-term and long-term parking permits for students, faculty, and visitors.
- Canteen / Cafeteria: On-campus dining facilities for students and staff.
- Library: The Dr. Philipose Mar Chrysostom Central Library provides lending, reference, current-awareness, and digital-library services, with rules on borrowing periods, fines, and conduct within the library.

5.5 STUDENT COMMITTEES

Student representation and participation are built into the governance structure of STCET at multiple levels — from the College Students' Union down to department-level course committees — alongside dedicated statutory committees for discipline, grievance redressal, and student welfare.

5.5.1 Students' Council

A Students' Council in the College is a group of elected and volunteer students working together with a faculty member, within the framework of a constitution or by-laws, to provide a means for students' expression and assistance in College affairs and activities. It gives students experience in leadership and encourages student–faculty relations, develops opportunities for leadership and service in the College and community, and increases student involvement in College activities. Its main objective is to develop student potential and encourage a well-informed, honest, interested, and active citizenship.

5.5.2 Course Committees

A course committee is formed for each course with two faculty members and four students, and it meets every semester to review progress and gather student feedback on the teaching-learning process.

5.5.3 Anti-Ragging Cell

Chaired by the Principal and comprising faculty representatives, a local body member, and the SHO of the local police station. Full composition and functions are given in Section 5.2.

5.5.4 Student Grievance Redressal Committee (SGRC)

Comprising student representatives, faculty members, administrative staff, and the Principal. Full details are given in Section 5.3.1.

5.5.5 PTA Executive Committee

A committee of parents and teachers, chaired by the Principal, working together for the welfare of students, parents, and teachers. Further details are given in Section 5.4.1.

5.5.6 Professional Society Chapters and Clubs

Students participate in a number of professional-body student chapters and interest-based clubs, each with its own student office-bearers and a faculty coordinator:

- IEEE STCET Student Branch (Branch Code: STB11470) — a technical organisation under the IEEE India Council, Kerala Chapter.
- SAE Collegiate Club — connects students to automotive engineering practice through workshops, technical talks, and events such as SAE BAJA and Supra.
- Literature Club, Dance Club, Music Club, Catalyst Club, and Magazine Club — co-curricular clubs coordinated under Clubs & Committees @ STCET.
- NSS Units 553 and 318 — described in Section 5.4.2.

5.5.7 Other Statutory and Academic Councils

Beyond student-facing committees, the College's governance structure includes the College Council, Academic Council, Institution's Innovation Council (IIC), and Internal Quality Assurance Cell (IQAC), each of which has bearing on academic policy, quality processes, and, indirectly, student affairs. Heads of Departments monitor the activities of each council or committee, and all committees are required to meet at least once each semester to review progress and discuss necessary changes in process and policy.

6. CAMPUS FACILITIES & STUDENT SERVICES

6.1 ACADEMIC FACILITIES

STCET provides a comprehensive academic ecosystem supported by modern infrastructure, technology-enabled learning, research and innovation facilities, career development services, and student support systems.

6.1.1 Teaching & Digital Learning

Smart Classrooms provide technology-enabled learning through LCD projectors, audio-visual systems, and internet connectivity. **ICT-Enabled Teaching and Learning** integrates digital content, Learning Management Systems (LMS), multimedia resources, virtual laboratories, and online learning platforms into the academic process. The campus-wide **High-Speed Wi-Fi** network ensures seamless connectivity, while well-equipped **Computer Laboratories** and the **Internet and Computing Centre** support programming, project development, online learning, and research. The **Language Laboratory** further strengthens students' communication, listening, speaking, and presentation skills through interactive digital resources.



6.1.2 Research, Innovation & Entrepreneurship

The **Centre for Research, Innovation & Consultancy (C-RIC),** led by the Head of the Department of Civil Engineering, promotes applied research, innovation, consultancy, and

industry collaboration by connecting institutional expertise with the needs of industry, government, and society. The **Research and Development (R&D) Cell,** under the co-ordination of **Dr. Renisha P Salim**, encourages quality research, publications, funded projects, patents, and interdisciplinary collaborations. The **Patent and Intellectual Property Rights (IPR) Cell,** creates awareness of intellectual property and facilitates the protection and commercialization of innovative ideas. Complementing these initiatives, the **Innovation and Entrepreneurship Development Cell (IEDC)** and its incubation facilities, under the leadership of **Prof. Vishal Raman**, **IEDC Nodal Officer**, nurture student innovators and aspiring entrepreneurs through mentoring, workshops, hackathons, networking, and startup support.



6.1.3 Academic & Professional Development

The **Career Guidance and Placement Cell,** led by Dr. Jayaram V, supports students in career planning, higher education, and employment through aptitude, technical, coding, soft-skills, and interview training, while facilitating campus recruitment opportunities. The **Examination Cell,** led by **Dr. Vipin Gopan, Controller of Examinations (Autonomous)** ensures the systematic and transparent conduct of examinations, evaluation processes, result processing, and related academic procedures.

6.1.4 Academic Venues

The College provides well-equipped **Seminar Halls (Block A & C)** for seminars, workshops, guest lectures, technical sessions, and student activities. **Conference Halls (Block A)** serve as professional venues for academic and administrative meetings, Board of Studies meetings, conferences, and Faculty Development Programmes. The spacious **Auditorium**, equipped with modern audio-visual facilities, hosts major academic, technical, cultural, placement, and institutional events.





6.1.5 Student Guidance & Support

The **Counselling Centre**, with Mrs. Vaishali Nair as the Consultant Psychologist, provides guidance and counselling to help students address academic, personal, and adjustment-related challenges, supporting their well-being and overall development.

Teaching & Digital Learning	Research & Innovation	Academic Support	Academic Venues
Smart Classrooms	C-RIC	Career Guidance & Placement Cell	Seminar Halls
ICT-Enabled Learning	R&D Cell	Examination Cell	Conference Halls
High-Speed Campus Wi-Fi	IEDC & Incubation Cell	Counselling Centre	Auditorium

Computer Laboratories	Patent & IPR Cell		
Internet & Computing Centre			
Language Laboratory			

6.2 LIBRARY

6.2.1 Central Library

The **Dr. Philipose Mar Chrysostom Central Library** of STCET is housed in a dedicated three-storey building with a seating capacity of 300. The library includes a circulation section, reference and technical sections, a digital library, reprographic facilities, a dedicated stack area, and a research area equipped with video-conferencing facilities.

The Central Library is fully automated and has been operating with **LIBSOFT** since 2010, facilitating efficient management of book records, classification, circulation, and related library services. The library holdings can be accessed through the **Online Public Access Catalogue (OPAC)**, which enables users to search for resources using details such as author name, title, accession number, or other relevant keywords.

The library offers various services to its users like an automated circulation system, online public access catalog, reprography, internet browsing, library orientations, etc. A digital library with 14 computer systems is provided to the users to access e-resources such as e-journals, e-books, NPTEL lectures, etc.



The support and supervision of the library staff will be available for the digital library users throughout the time. The department library provides textbooks, reference books, journals, and digital resources in the concerned disciplines, along with records of previous researches and projects.

The Library and Digital Library provide access to a wide range of e-learning platforms, including NPTEL, SWAYAM, Coursera, Infosys Springboard, and other online learning resources. These platforms enable students and faculty to access quality courses, video lectures, e-books, certifications, and skill-development programs, promoting self-paced learning, research, and continuous professional development.

6.3 LABORATORIES AND WORKSHOPS

6.3.1 Department of Basic Science and Humanities

- Chemistry Laboratory
- Physics Laboratory

6.3.2 Department of Civil Engineering

- Civil Engineering Workshop
- Concrete Technology Laboratory
- Geotechnical Engineering Laboratory
- Environmental Engineering Laboratory
- Strength of Materials Laboratory
- Transportation Engineering Laboratory
- Surveying Laboratory
- Fluid Mechanics and Hydraulics Machinery Laboratory
- Computer Aided Design and Analysis Laboratory

6.3.3 Department of Mechanical Engineering

- Basic Engineering Workshop
- Fluid Mechanics and Hydraulic Machines Laboratory
- Heat Engines Laboratory
- Thermal Engineering Laboratory
- Machine Tools Laboratory

- Metrology Laboratory
- CAD/CAM Laboratory

6.3.4 Department of Electronics and Communications Engineering

- Basic Electronics Laboratory
- Electronics Circuits Laboratory
- Communication Laboratory
- Digital Electronics Laboratory
- Microprocessor & Microcontroller Laboratory
- Microwave & Optical Communication Laboratory
- Simulation Laboratory
- IoT and Embedded Systems Laboratory
- Project Laboratory

6.3.5 Department of Electrical and Electronics Engineering

- Electrical Machines Laboratory
- Power System Laboratory
- Power Electronics Laboratory
- Systems and Control Laboratory
- Microprocessor Laboratory
- Electrical Workshop
- Project Laboratory

6.3.6 Department of Agriculture Engineering

- Farm Machinery Laboratory
- Post-Harvest Technology Laboratory
- Crop Production Laboratory

6.3.7 Department of Computer Science and Engineering

- Programming Laboratory
- Data Structures Laboratory
- Compiler Design Laboratory
- Open-Source Software Laboratory
- Object Oriented and Programming Laboratory

- Application Software Development Laboratory
- Hardware and Interfacing Laboratory
- Project Laboratory

6.3.8 Department of Computer Science and Engineering (AI&ML)

- Programming Laboratory
- Data Structures Laboratory
- Compiler Design Laboratory
- Open-Source Software Laboratory
- Object Oriented and Programming Laboratory
- Application Software Development Laboratory
- Project Laboratory
- Python and Machine Learning Laboratory
- Natural Language Processing Laboratory

6.4 HEALTH, SAFETY AND EMERGENCY SERVICES

6.4.1 Sports Facilities

St. Thomas College of Engineering and Technology provides excellent sports and games facilities to promote physical fitness, teamwork, and overall personality development. The campus features well-maintained indoor and outdoor sports facilities, including courts and grounds for football, cricket, volleyball, basketball, badminton, throwball, and athletics, along with indoor games such as table tennis, chess, and carrom. The college encourages students to actively participate in intercollegiate, university, and state-level competitions and supports them through regular coaching, training, and sports events.

The college organizes RAPIDO and SPIKE as its flagship annual sports events. RAPIDO is the intra-college sports meet that encourages students to participate in athletics and various sporting events while promoting fitness and team spirit. SPIKE is the inter-college sports tournament that brings together students from different institutions to compete in a variety of games. These events foster leadership, discipline, sportsmanship, and healthy competition among participants. RAPIDO and SPIKE provide students with opportunities to showcase their sporting talents and strengthen camaraderie within and beyond the campus.

6.4.2 Health and Emergency Facilities

The college's nursing station is equipped to provide immediate medical assistance and support. Each department and laboratory are stocked with a fully equipped first aid kit to handle minor injuries or emergencies on-site. Our visiting counselling psychologist, Mrs. Vaishali Nair, is available for regular consultations and professional guidance and care to our campus community. Additionally, we have a Memorandum of Understanding (MoU) with Sanjeevani Hospital, which ensures priority medical assistance and healthcare services to our students and staff in case of any emergencies that require further medical intervention. This partnership with Sanjeevani Hospital reinforces our commitment to providing comprehensive healthcare facilities for everyone on campus.

6.4.3 Gymnasium Facilities

The college gymnasium is equipped with modern fitness equipment to promote the physical well-being of students and staff. The facilities include:

- 6-Station Multi-Gym with Chest Press, Leg Press, Pec Deck, Rowing & Lat Pull, Leg Extension, and Twister stations.
- Cable Cross Over Machine for comprehensive upper-body and strength training.
- Leg Press Hack Squat Machine for lower-body strength development.
- Cam Series Leg Extension/Leg Curl Machine for targeted leg muscle workouts.
- Bench Press with Adjustable Weight Bench for strength and resistance training.
- Rubber-Covered Hex Dumbbells and Weight Plate Stand for free-weight exercises.
- Ab Board for core strengthening and abdominal workouts.
- Treadmill for cardiovascular fitness and endurance training.

6.4.4 Safety Services

The college has established comprehensive safety measures, including 24×7 campus security, CCTV surveillance, round-the-clock security personnel, well-equipped first aid facilities in all departments and laboratories, a dedicated nursing station, and regular medical consultations by a visiting doctor. In addition, the college has constituted statutory committees such as the Internal Complaints Committee (ICC), Grievance Redressal Committee, and Anti-Ragging Committee to ensure the safety, well-being, and welfare of the campus community. Regular awareness programs, safety guidelines, and emergency preparedness initiatives further strengthen the institution's commitment to maintaining a secure learning environment.

6.5 OTHER CAMPUS FACILITIES

6.5.1 Conveyance Services

The College provides a well-organized conveyance system to ensure safe, reliable, and convenient transportation for students and staff. The college operates bus services on multiple routes, connecting the campus with nearby towns, residential areas, and major transportation hubs. The campus also offers ample parking facilities for two-wheelers and four-wheelers, with easy access and well-planned parking spaces for students, faculty, staff, and visitors.

6.5.2 Canteen / Cafeteria

The College Canteen/Cafeteria provides a clean, hygienic, and spacious dining environment for students, faculty, staff, and visitors. It serves a variety of nutritious meals, snacks, and beverages at affordable prices, maintaining high standards of food quality and hygiene. The cafeteria also offers a comfortable space for relaxation and informal interaction, contributing to a vibrant and student-friendly campus environment.

7. ADMINISTRATIVE & DIGITAL SERVICES

7.1 HOSTEL FACILITIES

The **Hostel Facilities at STCET** provide students with a comfortable, safe, and supportive residential environment that fosters a sense of community and belonging. Separate hostel facilities are available for **men and women**, with well-furnished rooms and essential amenities to support a convenient and pleasant stay on campus.

Men's Hostel: The Men's Hostel provides well-furnished rooms with essential amenities such as shelves, chairs, study desks, and adequate storage facilities. Common spaces for study, recreation, and relaxation contribute to a comfortable residential experience. The hostel provides **round-the-clock security**, dining facilities offering nutritious meals, laundry facilities, high-speed internet connectivity, and recreational amenities, including sports and fitness facilities.



Women's Hostel: The Women's Hostel offers a secure and nurturing residential environment with comfortably furnished rooms equipped with essential amenities, including shelves, chairs, study areas, and storage facilities. The hostel ensures student safety through **24/7 security arrangements** and provides dining facilities with nutritious meals. Students also have access to **high-speed internet connectivity, common areas, fitness and recreational facilities**, creating a balanced environment that supports academic pursuits, personal well-being, and community interaction.



7.2 TRANSPORTATION

The College prioritizes **safe, convenient, and efficient transportation** for students, faculty, and staff. A well-organized **college bus service** operates on multiple routes, connecting the campus with major towns and key locations in the surrounding areas. The transportation facility is designed to provide reliable and comfortable commuting options, enabling members of the College community to travel to and from the campus with ease.



7.2.1 Routes

CODE	ROUTE
1	Haripad – Nangiarkulangara - College
2	Muthukulam – Kayamkulam – Kakkanadu – Chettikulangara - Bhudha Jn - Mavelikara – Kallumala – Nalumukku – College
6	Karimulackal – Charummodu – Chunakkara – Kollakadavu - College
9	Pathanamthitta – Puthenpeedika – Omalloor – Kaipattoor – Thumpamon – Pandalam – Kulanada – Karakkadu – Mulakuzha – College
10	Muttam – Karippuzha – Thattarambalam – Puthiyakavu - Karayamvattam – Pynumoodu -Kollakadavu – College
11	Chavara – Kuttivattam – Karunagappally – Oachira – Mukkada – Kuttitheruvu – Kattanam – College
12	Edathuva – Chakkulathukavu – Podiyadi – Kadapra – Mannar – Koyikkamukku - Puthuvelapady – Kallumoodu – Karazhma – Prayekkara – College
15	Alappuzha – Kaithavana - A C Road – Perunna – Changanacherry – Idinjillam - Kavumbhagom - Thiruvalla BSNL – Kuttoor – Kallissery - College
16	Pathanapuram – Puthuval – Elamanoor – Mangadu – Ezhamkulam – Parakodu – Adoor -Mithrapuram – Paranthal – Kurampala - MM Junction – Kulanada - College
17	Mallappally – Kunnamthanam – Paippadu – Kuttapuzha – Thiruvalla – Nelladu – Othera – Kallissery - ITI Junction (Chengannur) - College
18	Ranni – Blockpadi – Puthamon – Kattoor – Vazhakunnam – Kozhencherry – Thekkemala – Aranmula – Puthencavu - College
19	Kottarakkara – Mylom – Inchakkadu – Enathu – Vadakkadathucavu - MMDM Jn - Nellimmoottilpady - Adoor Bypass - HS Jn - Lifeline Hospital – Pazhakulam – Padanilam – Edappon – Vettiyar – Venmony – College

7.3 DIGITAL SERVICES

All academic activities, including **student enrolment, attendance monitoring, continuous assessments, series examinations, and End Semester Examination evaluations**, are managed through the College's dedicated Learning Management and Enterprise Resource Planning platform, **Adhikrit ERP**. Each student and staff member is provided with a unique login ID and password, enabling secure access to their respective academic information and services anytime and from anywhere. In addition, all students and staff are provided with an official **email ID under the College domain** to facilitate academic and institutional communication. The campus is also equipped with **high-speed Wi-Fi connectivity**, providing students and staff with reliable internet access and supporting seamless digital learning, academic administration, and communication.

7.4 ADMINISTRATIVE SERVICES

The Institution provides a range of administrative services to support students throughout their academic journey, from admission to graduation. The **College Office and concerned administrative sections,** under the co-ordination of **Mr. Unni Pillai AM, Administrative Officer,** facilitate admission-related formalities, student enrolment and maintenance of academic records, issuance and distribution of **Student Identity Cards**, and processing of official documents such as **Bonafide Certificates, Course Certificates, Transfer Certificates, Conduct Certificates and other student-related certifications**. Administrative assistance is also provided for examination-related documentation, fee payments and other institutional procedures.

The Institution facilitates **scholarship and financial assistance support** by guiding eligible students in applying for various Central and State Government scholarships, e-grants and other merit-based or category-based scholarship schemes. The administrative office assists students with institutional verification and processing of scholarship applications and provides the necessary supporting documents and certifications, wherever applicable. Students are responsible for submitting applications and required documents within the prescribed timelines.

Administrative services also include support for **student records and document verification, educational concessions, fee-related matters, institutional certificates, applications requiring Principal or institutional authentication, and communication of important administrative notifications**. Students are advised to approach the concerned office or

designated staff member for assistance and to follow the prescribed procedures and timelines for availing these services.

Key administrative services include: Student ID card issuance and replacement; scholarship and financial assistance facilitation; bonafide, course, conduct and other certificate issuance; student record maintenance and verification; fee payment and related assistance; examination - related administrative support; processing of applications requiring institutional verification or authentication; and issuance of Transfer Certificate and other documents at the time of completion or discontinuation of the programme.

8. STUDENT DEVELOPMENT

8.1 TRAINING AND PLACEMENT

The Training and Placement Cell focuses on the holistic development and career readiness of students. Through structured training programmes led by industry professionals, the Cell helps bridge the gap between academic learning and industry expectations. Training is provided in aptitude, communication, leadership, entrepreneurship, problem-solving, technical skills and interview preparation. Career guidance and placement-oriented activities are conducted progressively from the first year onwards.

8.1.1 Training Activities

- Induction Program to the students in the 1st year of Engineering.
- Personality Development Training
- Personalized counselling to those students who need help in preparing for placements.
- Campus Recruitment Training by experienced Industry professionals.
- Company Specific Trainings.

The Placement cell of STCET was set up with the single goal of helping the student community for getting them placed in Industries according to their skill and ability of the respective student. STCET puts lots of effort and energy to make successful placement of its students. The Placement Cell operates round the year to network with companies and facilitate graduates. The number of students placed through the campus interviews is continuously rising. In view of the above, the placement cell will conduct a number of activities prior to the placement, during the placement and after the placement. These activities will include Pre-placement training sessions on aptitude, technical and communication skills and special training to enhance soft skills.

8.1.2 Training and Placement Cell Services

- Campus placement drives
- Off-campus placement drives
- Training and up-skilling programmes
- Higher studies orientation programmes
- Industry awareness events
- Career awareness sessions

- Technical test and evaluation
- Career information dissemination of opportunities, events and programmes and providing support
- Promotion and campaign activities to increase visibility
- Hold inhouse brain storming sessions for operational improvement of the cell
- Coordinate data-collection efforts and create database for Academic data, Aspire data, Recruiter data, Higher Education Institute data, Alumni Data, Parents data and HR data
- Student oriented career information support from CGPC database

8.1.3 Placement Statistics

ACADEMIC YEAR 2021- 2022	
Recruiter	**Total Offers**
TCS	3
Wipro	2
Poornam Infovision Pvt. Ltd	2
Byjus	4
Tata Elxsi	1
Sutherland Global Services	39
Hexaware Technologies	2
HTC Global Services	3
Capgemini	2
Pivot Systems	4
Infosys	3
Tech Mahindra	33
Mary Matha Infrastructure Pvt. Ltd	4
ACADEMIC YEAR 2022- 2023	
Recruiter	**Total Offers**
TCS	3
Sutherland Global Services	73
6D Technologies	2
Poornam Info Vision Pvt. Ltd	20

Impaqtive	6
Hexaware Technologies	1
Experion Technologies	2
Quest Global	6
7 EDGE	2
Maveric System	1
Virima Technologies	1
Turing Minds	3
Stanadyne India Pvt. Ltd.	2
Intellipat	3
Faceprep	3
Marymatha Infrastructure Pvt. Ltd	4
EKK Infrastructure Pvt. Ltd	9
SSB Technology, Mysore	4
PTW	1
ACADEMIC YEAR 2023- 2024	
Recruiter	**Total Offers**
Poornam Infovision Pvt. Ltd.	2
Intellipaat	2
Sutherland Global Services	52
SSB Technologies	7
Aarbee	2
Unisis Engineering	1
Qspiders Campus Connect	22
DATAPY	30
6D Technologies	1
Technologic	2
Invoteo Future Pvt. Ltd	8
Forbes Marshall Pvt. Ltd	3
Perumallil Constructions	5
ACADEMIC YEAR 2024- 2025	
Recruiter	**Total Offers**
Sutherland Global Services	25

QSpiders	17
Tech Mahindra	11
SukShi Academy	11
Workcohol	9
Inker Robotics	6
Global Quest Technologies	6
Zigbill Software Solutions Pvt. Ltd	3
Entabay Pvt. Ltd	5
Aarbee Structures	3
STERK Structural Solutions	3
Agxeo (Talrop)	5
6D Technologies	1
Forbes Marshel	3
Infosys	1
Movate Technologies Pvt. Ltd	1
Internzvalley	2
Allianz Technology	1
MRF	2
Wheels India Ltd.	10
Poseidon Marine Engineers (Cochin Shipyard)	1
Malavika Engineering Works	1
Mitsogo Technologies Pvt. Ltd	1

Academic Year 2025 - 2026	
Recruiter	**Total Offers**
TENNECO Clean Air India Pvt Ltd	10
KAYNES Technology	8
GenZ Educate Wing	9
QSpiders	12
Sutherland	23
Brakes India Pvt Ltd	18
Technologics Global	2
Poornam Info Vision	3

Experion Technologies	1
Nittany Creative Service LLP	4
Eduversity	3
Infosys	1
Amrita Technology	2
Zigbill	3
White Track Technology	1
Quess Corp Limited	13
Liva Kitchens & Interiors	1
TCS	2
Carestack	1
Allianz Technology	1
MRF	2
Wheels India Ltd	1

8.2 SCHOLARSHIPS AND FINANCIAL ASSISTANCE

Engineering is a promising career. The students in all situations should be given the opportunity to be degree graduates. The students who are capable of achieving the degree are usually held back because of their financial difficulties. This can be compensated by giving those students who are eligible for the same with scholarships.

St. Thomas College of Engineering & Technology, Chengannur offers multiple scholarship and financial assistance options, including government-funded schemes, non-government scholarships, and special college-level awards for meritorious and sports students. These cover tuition fee reductions, hostel rent waivers, and maintenance allowances depending on eligibility. Enthusiastic students from lower financial status are given scholarships so that they can attain better quality in life. Also the students are high in academics are encouraged by giving additional benefits.

Government Scholarship Schemes

- **AICTE Scholarships**: Pragati (for girl students), Saksham (for differently-abled students), SWANATH (for orphaned students).
- **Prime Minister's Scholarship Scheme**: For wards of ex-servicemen.

- **Swami Vivekananda, Aikyashree, Kanyashree, Ekalyan, Oasis, Vidyalakshmi, Vidyasarathi**: Various central/state schemes for economically weaker sections and minority communities.
- **Merit-cum-Means Scholarship (Ministry of Minority Affairs)**:
  Eligibility: Christian/Muslim students with ≥50% marks in qualifying exams.
  Income limit: ₹2.5 lakh per annum.

In addition to this, STCET supports various non-governmental schemes as well as provides merit scholarships for bright students and sports scholarships for those who have demonstrated excellence in athletics at the district, state, or national level.

8.3 PROFESSIONAL BODIES

8.3.1. IEEE STCET Student Branch

The Institute of Electrical and Electronics Engineers (IEEE) is an American professional association for electronics engineering, electrical engineering, and other related disciplines. The IEEE has a corporate office in New York City and an operations center in Piscataway, New Jersey. A non-profit organization, IEEE is the world's leading professional association for the advancement of technology. Through its global membership, IEEE is a leading authority on areas ranging from aerospace systems, computers and telecommunications to biomedical engineering, electric power and consumer electronics among others. It has more than 375,000 members of which 80,000 of them are student members.

The student Branch Committee of this college consists of a group of students who are committed to providing and enhancing opportunities for STCET Students. IEEE STCET SB is a technical organization under India Council in Kerala Chapter that has actively volunteered and conducted events to benefit Engineering students and enthusiasts. IEEE Student Branch gives students a community of peers, and a connection to faculty and industry professionals who drive innovation in countless technical fields. The student branch aims to create awareness among students by conducting seminars and talks on various topics as well as future studies and opportunities. It regularly conducts events like quizzes and competitions in order to test the technological aptitude of the students.

The IEEE publishes nearly a third of the world's technical literature in electrical engineering, computer science and electronics. IEEE journals are consistently among the most highly cited in electrical and electronics engineering, telecommunications and other technical fields. The IEEE Spectrum, a monthly award-winning periodical provided for all the IEEE members keep

up to date with the latest advancements in the field of engineering, explores the developing applications and implementations of new technology. It also anticipates trends and provides a forum for understanding, discussion, and leadership in engineering, science and technology.

The **objectives of the IEEE Student Branch at STCET** are:

- **Promote Technical Awareness:** Organize seminars, talks, and workshops to expose students to emerging technologies and career opportunities.
- **Encourage Innovation & Learning:** Provide a platform for students to explore new ideas, enhance technical knowledge, and engage in research-oriented activities.
- **Foster Peer & Professional Networking:** Connect students with faculty, industry experts, and fellow peers to build collaborative learning communities.
- **Develop Skills Through Competitions:** Conduct quizzes, contests, and technical events to test and strengthen students' aptitude and problem-solving abilities.
- **Support Career Growth:** Guide students toward future studies, professional opportunities, and industry readiness.
- **Contribute to Global Knowledge:** Encourage participation in IEEE publications and discussions, aligning students with international standards and advancements.

8.3.2. Society of Automotive Engineers (SAE)

The SAE (Society of Automotive Engineers) Collegiate Club of St. Thomas College of Engineering and Technology is a vibrant platform that empowers students passionate about the automotive and mobility sectors. The chapter encourages technical skills, innovative thinking, and hands-on experience in vehicle design, manufacturing, and automation.

As part of SAE India, the chapter connects students to a global network of professionals, offering them exposure to the latest trends and developments in automotive engineering. Students participate in workshops, technical talks, design competitions, and national events like SAE BAJA and Supra, where they get to apply engineering theories in real-world scenarios, working in teams to solve challenges and build functional prototypes.

Objectives of the SAE Collegiate Club:

1. Foster Engineering Excellence: Develop a thorough understanding of automotive engineering and related technologies, helping students bridge the gap between theoretical knowledge and industry practices.
2. Promote Innovation and Research: Encourage students to innovate, explore, and experiment in areas such as electric vehicles, alternative energy sources, and intelligent transportation systems.
3. Skill Development: Equip students with essential skills in vehicle design, prototyping, simulation, and manufacturing, ensuring they are industry-ready upon graduation.
4. Provide Industry Exposure: Facilitate industrial visits, internships, and guest lectures by automotive experts to keep students informed of current trends and technologies.
5. Encourage Teamwork and Leadership: Offer opportunities for students to work collaboratively in teams, enhancing problem-solving, project management, and leadership abilities.
6. Support Participation in Competitions: Enable students to participate in regional, national, and international competitions, where they can showcase their skills and gain valuable insights.

The SAE Collegiate Club of St. Thomas College of Engineering and Technology is committed to nurturing the next generation of automotive engineers, providing them with the resources and opportunities to thrive in a dynamic and fast-evolving field. Through this chapter, students can transform their ideas into impactful solutions and become leaders in the automotive industry.

8.3.3 Institutions Innovation Council (IIC)

The Institution's Innovation Council (IIC) at St. Thomas College of Engineering and Technology is a dedicated platform to cultivate a culture of innovation and entrepreneurship among students and faculty. Established in alignment with the Ministry of Education's Innovation Cell (MIC), Government of India, the IIC fosters creativity, critical thinking, and real-world problem-solving skills, helping students transform ideas into viable products and ventures.

Objectives of the IIC:

1. Promote Innovation Culture: Develop an ecosystem that inspires students to think creatively, innovate, and seek practical solutions to societal and industrial challenges.
2. Facilitate Entrepreneurial Development: Support budding entrepreneurs by providing mentorship, guidance, and resources to help them build sustainable startups.
3. Encourage Research and Prototyping: Encourage students and faculty to work on research-based projects and innovative prototypes that address pressing issues in various sectors.
4. Organize Workshops and Events: Conduct workshops, hackathons, ideation sessions, and seminars with industry experts to impart practical knowledge and skills.
5. Collaborate with Industry and Academia: Establish connections with industry, research institutions, and academic bodies to provide exposure to the latest technological trends and market needs.
6. Support Patent and Intellectual Property Rights (IPR): Educate and guide students on IPR, facilitating the process of patenting and protecting their innovative ideas and inventions.

Key Activities of the IIC:

- Innovation Challenges and Hackathons: Competitions that encourage students to tackle real-world issues and develop solutions within a collaborative setting.
- Prototype Development Programs: Hands-on training and support to convert ideas into prototypes, providing an experiential approach to learning.
- Mentorship Sessions: Guidance from industry experts and successful entrepreneurs to help students refine their ideas, understand market needs, and develop business acumen.
- Industry-Driven Internships and Projects: Practical projects in partnership with companies, offering students an opportunity to work on cutting-edge challenges.

The council stands as a cornerstone in the college's mission to build a generation of forward-thinking engineers who are ready to lead in a competitive, knowledge-driven economy.

8.4 STUDENT CLUBS AND ASSOCIATIONS

Sl. No.	Club / Cell / Committee	Activities & Objectives
8.4.1	**Community Service Cell (NSS)**	The NSS units at STCET promote social responsibility and community engagement through outreach programmes, awareness campaigns, volunteer activities, and seven-day special camps. The College currently has two NSS units. In association with the Chittilappilly Foundation, the STCET NSS unit also supported the construction of a new home for a deserving family.
8.4.2	**Alumni Association**	Serves as a bridge between alumni and current students, fostering mentorship, networking, and collaboration. It supports students through career guidance, industry exposure, experience sharing, and professional networking.
8.4.3	**Student Grievance Redressal Committee & Counselling Unit**	Provides a structured mechanism for addressing student concerns fairly and promptly. It also facilitates confidential counselling, guidance, and emotional support to promote a healthy and inclusive campus environment.
8.4.4	**Student Welfare & Extra-Curricular Activities Committee**	Promotes holistic student development through cultural, recreational, welfare, and extracurricular initiatives, providing students with opportunities to discover and showcase talents beyond academics.
8.4.5	**Literary & Debate Club**	Nurtures creativity, communication, and critical thinking through debates, discussions, literary activities, and related events, helping students strengthen analytical and public-speaking skills.
8.4.6	**Dance & Music Club**	Promotes artistic expression and cultural diversity by encouraging students to showcase their talents in music and dance and participate in cultural programmes and festivals.
8.4.7	**Quiz Club**	Fosters curiosity and intellectual growth through quizzes and knowledge-based competitions that enhance general awareness, memory, analytical thinking, and competitive spirit.
8.4.8	**Photography Club**	Encourages creativity and technical skills in photography and visual storytelling while documenting campus life, institutional events, activities, and achievements.
8.4.9	**College Magazine Committee**	Provides a creative platform for showcasing student contributions, achievements, and campus highlights while developing skills in writing, editing, content creation, and design.

8.4.10	**Environmental Cell**	Promotes environmental awareness, sustainability, and eco-friendly practices through awareness campaigns, green initiatives, and activities focused on environmental conservation.
8.4.11	**IEEE Student Branch**	Connects students with the wider professional engineering community through technical workshops, seminars, projects, and professional activities that promote innovation and career development.
8.4.12	**CSI Student Chapter**	Provides exposure to developments in computer science and information technology through technical sessions, industry interactions, and professional development activities.
8.4.13	**IEI Student Chapter**	Bridges academia and professional engineering practice through seminars, technical activities, projects, and professional society interactions, strengthening students' technical and career readiness.
8.4.14	**SAE Student Chapter**	Focuses on automotive engineering, mobility, and design through hands-on learning, technical projects, innovation activities, and participation in engineering competitions.
8.4.15	**Robotics Club**	Promotes innovation, automation, and problem-solving through hands-on robotics projects, workshops, training programmes, and competitions. The Club also conducts outreach programmes in selected schools. **STARA**, a robot developed by STCET students under the guidance of the Robotics Club, is a notable student innovation.
8.4.16	**Drone Club**	Explores drone technology and its applications through hands-on training, technical activities, and research-oriented opportunities in aerial systems and emerging technologies.
8.4.17	**Forest Club**	Promotes environmental stewardship, biodiversity awareness, and appreciation of natural ecosystems through nature-oriented activities and conservation initiatives.
8.4.18	**Eco Club**	Encourages sustainable practices and environmentally responsible habits through awareness campaigns, green activities, and projects promoting ecological balance.
8.4.19	**Energy Conservation Society**	Promotes awareness of energy conservation, energy efficiency, and renewable energy practices through educational programmes and sustainability-oriented initiatives.

8.4.20	**ISTE Student Chapter**	Provides opportunities for technical and professional development through workshops, technical events, knowledge-sharing activities, and initiatives related to engineering and technology education.
8.4.21	**BAI Student Chapter**	Connects Civil Engineering students with professional practices in construction and infrastructure, providing exposure to industry trends, real-world engineering challenges, and professional networks.

8.5 SPORTS AND CULTURAL ACTIVITIES

RAPIDO is a college level track and field event (sports) usually conducted during February/March of every year at college ground/Municipal stadium. Track and field event is one of the vivacious programmes of the college where students actively participate to showcase their physical talent. The track and field events are coordinated by the sports committee members headed by the Sports Club Secretary. Staff members of the college also coordinate each event of Rapido.

SPIKE is an inter-college games competition normally held during February/March of every year as a promo event of **YVIDH** (Techno cultural fest) at college. Basketball, Volleyball, Badminton are the games included in the competition. The winners will be awarded with an ever-rolling trophy in the name of Late Er. Palazhi Babu (Founder Chairman, Carmel Engineering College, Perinad) and cash award.

The college believes in all-round development of its students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts a techno-cultural fest in the name YVIDH with active participation of students. As meaningful as the name, the fest stands out as programme for bringing participants with diverse talents and interests from all levels of educational institutions. YVIDH is aimed at promoting an innovative and creative blend of mind among the student community and making the general public aware of what blend of art, culture and technology can achieve. The fest holds events like paper presentations, exhibitions, model displays and cultural programmes. VISMAYA is the Arts Fest that lets the students unfold their talents freely on the stage without competitions and prizes. The highlight attractions of both these events are the Pro Show and DJ on both the days giving students an evening filled with music and dance.

8.6 COLLEGE BULLETIN & PUBLICATIONS

The College publishes a periodic E-Bulletin highlighting academic achievements, student accomplishments, faculty contributions, research and innovation, institutional events, outreach activities, placements, and other significant developments on campus. It serves as a digital chronicle of campus life and provides students, faculty, alumni, parents, and other stakeholders with regular updates on the activities and achievements of STCET.

Explore the latest and previous editions: https://www.stthomascollege.ac.in/e-bulletin/

9. PARENTS & CAMPUS INFORMATION

9.1 COMMUNICATION WITH PARENTS

The institution recognizes the vital role of parents in supporting students' academic progress, personal development, and overall well-being. To ensure effective and timely communication, the college maintains regular interaction with parents through the following channels:

- **Parent–Teacher Association (PTA) Meetings:** Regular PTA meetings are organized to discuss students' academic performance, attendance, discipline, co-curricular activities, and overall progress. Parents are encouraged to actively participate in these meetings and provide constructive feedback.
- **SMS Notifications:** Important information such as attendance alerts, examination schedules, internal assessment results, fee reminders, holiday announcements, and other academic or administrative updates will be communicated to parents through SMS.
- **WhatsApp Communication:** Official WhatsApp groups or broadcast messages may be used to share important notices, event information, meeting reminders, and other urgent updates. Parents are requested to follow the guidelines for appropriate and respectful communication on these platforms.
- **Adikrith ERP Portal:** The college uses the **Adikrith ERP** system as its official digital communication platform. Parents can access information related to their ward's attendance, internal assessment marks, examination details, fee status, circulars, and other academic and administrative updates through the portal.
- **Meetings with Faculty:** Parents may meet the Class Tutor, Faculty Advisor, or Head of the Department during designated visiting hours or by prior appointment to discuss any academic or personal concerns regarding their ward.

The institution believes that strong collaboration between parents and the college creates a supportive learning environment and contributes significantly to the academic success, discipline, and holistic development of every student. Parents are encouraged to regularly monitor communications and stay actively engaged in their ward's educational journey.

9.2 IMPORTANT CONTACTS

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Important Contact Information

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Pro-Vice Chancellor	0471-2785602
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Controller of Examinations	0471-2785626
Dean Research	0471-2785626
Dean Academics	0471-2785638
Support	0471-2593120, 2593128, 2590029
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Administration	administration@ktu.edu.in

St Thomas College of Engineering and Technology

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CAMPUS MAP


BLOCK B
MECHANICAL ENGINEERING
ELECTRICAL & ELECTRONICS ENGINEERING
CIVIL ENGINEERING
GREENERY
CAFETERIA
AMENITIES CENTRE
FOOTBALL GROUND
BLOCK C
COMPUTER SCIENCE & ENGINEERING
ELECTRONICS & COMMUNICATION ENGINEERING
DATA SCIENCE
ARTIFICIAL INTELLIGENCE & MACHINE LEARNING
CRICKET PITCH
AUDITORIUM
VOLLEYBALL GROUND
POWER HOUSE
CENTRAL LIBRARY
BASKETBALL GROUND
AGRICULTURE ENGINEERING
BLOCK A
ADMINISTRATIVE BLOCK
BASIC SCIENCE & HUMANITIES
BUS BAY
LADIES HOSTEL
SPORTS ROOM
MAIN ENTRANCE
KUTHIRAVATTOM LAKE
N
W
E
S

APPENDICES



St. Thomas College of Engineering & Technology

Institution Code: STC | Approved by AICTE, Government of India

Affiliated to APJ Abdul Kalam Technological University, Govt. of Kerala

Accredited by NAAC | NBA | ISO 9001 : 2015 www.stthomascollege.ac.in

Timetable (S1 & S2)

HRS / DAY	1 (09:00AM-09:50AM)	2 (09:50AM-10:35AM)	3 (10:35AM-11:20AM)	FN BREAK (11:20 AM - 11:30 AM)	4 (11:30AM-12:15PM)	5 (12:15PM-01:00PM)	LUNCH BREAK (1:00 PM - 1:45 PM)	6 (01:45PM-02:35PM)	7 (02:35PM-03:20PM)	AN BREAK (3:20 PM - 3:35 PM)	8 (03:35PM-04:20PM)
MON											
TUE											
WED											
THU											
FRI						LONG BREAK					



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Timetable (S3 - S8)

HRS / DAY	1 (09:00AM-09:50AM)	2 (09:50AM-10:35AM)	FN BREAK (10:35 AM - 10:45 AM)	3 (10:45AM-11:30AM)	4 (11:30AM-12:15PM)	LUNCH BREAK (12:00 pm - 12:50 pm)	5 (01:00PM-01:50PM)	6 (01:50PM-02:35PM)	AN BREAK (2:35 PM - 2:50 PM)	7 (02:50PM-03:35PM)	8 (03:35PM-04:20PM)
MON											
TUE											
WED											
THU											
FRI							LONG BREAK				

St. Thomas College of Engineering and Technology

Kozhuvalloor, Chengannur

HOSTEL – LEAVE REQUEST

(S1, S2)

Name	
Semester	
Department	
Room No.	
Date(s) for which leave requested	
Reason for Leave	
Date & Time - OUT	
Date & Time - IN	
Parent/Guardian Contact Number	
Address during leave **Contact Number**	
Date :	**Signature :**

APPROVAL FROM DEPARTMENT:

Whether Parent/Guardian contacted

YES ☐ **NO** ☐

Permission granted ☐ **Permission NOT granted** ☐

Advisor :
(Name and Signature)
Date :

Co-ordinator :
(Name and Signature)
Date :

HOD :
(Name and Signature)
Date :

APPROVAL FROM HOSTEL WARDEN:

Whether Parent/Guardian contacted

YES ☐ **NO** ☐

Permission granted ☐ **Permission NOT granted** ☐

WARDEN / Sanctioning Authority
(Name and Signature)
Date:

St. Thomas College of Engineering and Technology

Kozhuvalloor, Chengannur

HOSTEL – LEAVE REQUEST

(S3 – S8)

Name	
Semester	
Department	
Room No.	
Date(s) for which leave requested	
Reason for Leave	
Date & Time - OUT	
Date & Time - IN	
Parent/Guardian Contact Number	
Address during leave **Contact Number**	
Date :	**Signature :**

APPROVAL FROM DEPARTMENT:

Whether Parent/Guardian contacted

YES ☐ **NO** ☐

Permission granted ☐ **Permission NOT granted** ☐

Advisor :
(Name and Signature)
Date :

HOD :
(Name and Signature)
Date :

APPROVAL FROM HOSTEL WARDEN:

Whether Parent/Guardian contacted

YES ☐ **NO** ☐

Permission granted ☐ **Permission NOT granted** ☐

WARDEN / Sanctioning Authority
(Name and Signature)
Date:

PHYSICAL FITNESS CERTIFICATE FOR ADMISSION TO ENGINEERING

Signature of Candidate

I, Dr. ……. after careful personal examination of the case do hereby certify that Sri/Kum…….……. …… whose signature is given above is found physically fit to undergo professional education.

His/Her height …… , weight ..... , chest ..... and vision …….

Signature :

Name :

Place : Reg. No. :

Date : Designation :

Undertaking by Students and Parent on Ragging

Name of Student : Name of Parent :

Course :

1. Meaning of Ragging

In common parlance, ragging means playing practical jokes on somebody or teaching someone a lesson.

The Supreme Court of India perhaps has given a more comprehensive meaning of ragging as under: Ragging is any disorderly conduct, whether by words spoken or written, or by an act which has the effect of teasing, treating or handling with rudeness any student, indulging in rowdy or undisciplined activities which cause or are likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the psyche of a fresher or a junior student.

I have read the above basic definition of the Supreme Court of India and understood the meaning of the same. By signing here, I agree not to participate in any ragging activities during my study at St. Thomas College of Engineering & Technology, Chengannur.

Signature of Parent / Guardian with date

Signature of Student with date

2. Brief Overview of Observations of the Supreme Court of India

(Case: The *University of Kerala vs The* Council *of Principals of College in Kerala & Others)*

1. Ragging in educational institutions has been a matter of concern for this Court since long. Noticing that, notwithstanding a judgment of this Court in Vishwa Jagriti Mission through President vs Central Government through Cabinet Secretary & others (AIR 2001SC 2793), few remedial practical measures have been taken to prevent the menace of ragging in educational institutions.

2. Ragging is rationalized and justified as a way of *Introduction* or *Getting Familiar* with the freshers at the starting of an academic session of any educational institution.

3. In a very positive aspect, "Ragging" could not be considered as an abridgement between the seniors and the freshers, whereas "Introduction" could be considered as genesis of relationship between the two.

4. When any student is admitted in a particular institution, he/she has to face certain problems and one of them which affect the most is staying away from home and especially away from the dear ones. Because of these problems, the freshers expect someone to look after them, with whom they can have homely environment as they were enjoying at their respective homes. But nowadays the seniors have crossed the barriers, by which they have changed the meaning of "Introduction" into "Ragging".

5. "Seniors" under the garb of "Introduction" have started ragging the freshers and due to which, in recent years, it has become the talk of the day that the freshers who have faced severe ragging are leaving the educational institutions and some have attempted to commit suicide and even some hove committed it.

6. In modern era, "Ragging" has become *to be known only as synonym of "teasing", "terror", "harassment", "cruelty", "fear" and "physical and mental torture".

7. By perusal of records and survey, it has come to be accepted that "Ragging" is a systematized form of Human Rights' abuse as embodied under the Constitution of India as well as other Constitutions of the World.

8. Over the years in all over the world and especially in South Asia, the practice of "Ragging" has come to be meant as an extreme "harassment", "terror" and even "physical and mental torture" of freshers.

9. Ragging is a set of undisciplined activities undertaken by the seniors to break the ice with the juniors, who have been suddenly thrown into a totally new environment. The contention of seniors behind all such activities is simply to bring the freshers down to earth, because in their opinion the freshers do not

Signature of Parent / Guardian with date

Signature of Student with date

respect the seniors and by doing all such inhuman activities under the garb of "Introduction", the seniors rag the freshers so that the freshers may respect them and be under their control. But this act cannot *be* reasonable and just. The act by the seniors is a "fist of steel against ice" and likewise by doing so, they shatter the ambition, aim and object of freshers and they become aloof in this practical world.

10. To prohibit "Ragging", this Court has given a series of guidelines to the educational institutions whether being Central, State or private institute.

Anti-ragging movement should be initiated by the institutions right from the time of advertisement for admissions. The prospectus, the form for admission and/or any other literature issued to aspirants for admission must clearly mention that ragging is banned in the institution and any one indulging in ragging is likely to be punished appropriately which punishment may include expulsion from the institution, suspension from the institution or class for a limited period or fine with a public apology. The punishment may also take the shape of:

(i) Withholding scholarships or other benefits
(ii) Debarring from representation in events
(iii) Withholding results and
(iv) Suspension or expulsion from hostel or mess, and the like.

If there be any legislation governing ragging or any provisions in the Statutes and Ordinances, they should be brought to the notice of the students/parents seeking admissions.

The application form for admission/ enrolment shall have a printed undertaking to be filled up and signed by the candidate to the effect that he/she is aware of the institution's approach towards ragging and the punishments to which he or she shall be liable if found guilty of ragging. A similar undertaking shall be obtained from the parent/guardian of the applicant.

Such of the institutions as are introducing such a system for the first time shall ensure undertakings being obtained from the students and their parents/guardians already studying in the institutions before the commencement of the next educational year/session.

I have read the above observations of the Supreme Court of India and understood the meaning of the same.

Signature of Parent / Guardian with date

Signature of Student with date

St. Thomas College of Engineering & Technology

KOZHUVALLOOR P. O., CHENGANNUR

ADMISSION SLIP

1. Name of Student ..... M/F

2. Entrance Examination - Rank ..... Roll No .....

3. Year of Admission .....

4. Date of Admission .....

5. Course allotted .....

6. Quota:
   Govt.
   Management / Trust Sponsored

7. Category:

SM	EZ	OBH	SC/ST
TC	MU	OBX	Others
ML	OBC	LC	.....

8. Original Documents Produced:

   i. Hall Ticket of Entrance Exam.
   ii. Admit card / memo
   iii. SSLC or Equivalent Certificate
   iv. Certificate of Qualifying Exam.
   v. Pass Certificate CBSE/ISC/HSE
   vi. Transfer Certificate
   vii. Course and Conduct Certificate
   viii. Medical Certificate
   ix. Income Certificate
   x. Community Certificate
   xi. Migration Certificate
   xii. 3 copies of PS Photo, 2 copies of SS Photo
   xiii. Any other .....

Certified that the above details and documents have been verified and found to be in order.
Recommended for Admission.
Remarks, if any:

Name & Signature of the verifying officer
(with date)

Orders of the Principal
May be admitted after collecting the prescribed fees / deposits.

Principal

Report from Accounts Section:

Eligible / Not Eligible for fee concession / Scholarship.

Fees to be collected at : Normal rate / Concessional rate.

Details of fees collected :

Tuition Fees	Rs.	Receipt No. .....
Caution Deposit	Rs.	Receipt No. .....
Other items	Rs.	
	.....	
	.....	

Collected fees as shown above

Signature of Staff (Accounts)

Recommendation :

Final Orders of Principal :

Admitted

Adm. No. Allotted .....

Principal

St. Thomas College of Engineering & Technology

STUDENTS RECORD - ENTRY LEVEL

I ADMISSION DETAILS

1. Branch : **CE / ME / EE / EC / CS / AG / CL / DS**
2. Year of Admission : .....
3. Date of Admission : .....
4. Admission Number: .....
5. Quota : Govt. / Management / Society Sponsored
6. Entrance Exam. : Roll No. ..... Rank .....
7. Catagory:
   - Gen
   - OBC
   - OEC
   - SC
   - ST
   - Others

II PERSONAL DETAILS

1. Name: ..... M/F
   [Block Letters]
2. Aadhar Number.....
3. Date of Birth ..... Age .....
4. Religion.....Caste.....Category.....
5. Blood Group.....Height.....Weight.....
6. Address for correspondence .....

   .....

   .....PIN .....

   E-mail : .....Mob: .....

III FAMLIY DETAILS

1. Permanent Address : .....

   ..... PIN ..... Land Phone: .....
2. Name of Father : .....
3. Occupation of Father : .....
4. Mobile No. : .....Email.....
5. Name of Mother : .....
6. Occupation of Mother : .....
7. Mobile No. Mother .....
8. Annual Family Income : .....
9. Name of Guardian : .....Relation to Student :.....
10. Address of Guardian : .....

    PIN : .....Email.....Mob : .....

Mode of Transport of the Student : College Bus / Private / Hostler

In case of College Bus, boarding point.....

III **ACADEMIC DETAILS**	(i) School (10^{th})	(ii) Qualifing Exam. (+2/Diploma)
1. Name of Examination		
2. Year of Passing and Reg. Number		
3. Class/Grade And aggregate % marks		
4. Institution where Studied		
5. Name of Board / University		
6. Marks obtained in Qualifying Exam.	+2	English: _____ Maths: _____ Physics:_____ Chemistry: _____
	Diplo.	Final year alone (percentage) ..... Aggregate .....

IV **OTHER DETAILS**

1. Hobby / Extra Curricular Activities

2. Achievements, if any

3. Any other information you desire to specify

Signature of Father :.....

Siganture of Mother:.....

Signature of Guardian:..... Signature of Student

V Remarks : By office / Staff Advisor

From

_____

_____

_____

_____

To

The Principal
St. Thomas College of Engineering & Technology
Kozhuvalloor P. O., Chengannur

Sir,

Sub : Submission of original documents - reg.

Ref : Memo/Admit Card No. ..... dt. .....

I am Selected for admission to ..... branch of Engineering as per the memo cited above. I have NOT brought the following certificates/documents.

1. _____ 2. _____

3. _____ 4. _____

5. _____ 6. _____

I request you to kindly give me time to submit the above documents by ..... (date). I understand that my admission is liable to be cancelled if I fail to produce the same by that date.

Yours faithfully,

Place: .....

Date: .....

Signature .....

Name .....

DECLARATION BY STUDENT

I, ... agree that during course of my studies at ST. THOMAS COLLEGE OF ENGINEERING & TECHNOLOGY I shall abide by all the rules and regulations of the Institution and that I will not indulge or participate in any activity which adversely affect the discipline of the Institution and is detrimental to the good interests of staff and students. A copy of the abstract rules and regulations, has been received.

I, hereby declare that I am aware of the Act relating to prohibition of ragging in Educational Institutions and fully understand its contents. I also understand that if I am found guilty of ragging, I am liable to be punished appropriately.

Place ....

Date ..... Signature & Name of Student

DECLARATION BY PARENT/GUARDIAN

I, hereby agree that I shall be responsible for the good conduct of my ward .... during the tenure of his/her studies at ST. THOMAS COLLEGE OF ENGINEERING & TECHNOLOGY and that I shall abide by the punishments meted out to my ward, if he/she is found guilty of any indisciplined or unlawful behaviour.

Place ..... Name & Signature of Father.....

Date ..... Name & Signature of Mother.....

GLIMPSE OF STCET
@ 2025 - 2026

63

ത്തിലൂടെ

EDUCATIO VINCERE TENEBRIS

St. Thomas College
of Engineering & Technology

AUTONOMOUS



"NEXUS is more than just a gallery . A space where every picture speaks, every frame connects, and every moment comes alive. From vibrant celebrations and thrilling competitions to milestones of achievement and the essence of everyday campus life, NEXUS captures it all. It stands as a bridge between the past and present, weaving together the laughter, friendships, and unforgettable stories that define our journey. Here, memories are not just preserved, but celebrated – making NEXUS the true connection point of our college spirit."

RAPIDO 2K24

The vibrant grounds of Kodumon Stadium, Adoor, came alive on November 2nd as St. Thomas College of Engineering & Technology, Chengannur, hosted its much-anticipated annual sports and games competition-RAPIDO 2K24-25. Divided into four spirited houses, Emerald, Sapphire, Ruby, and Diamond- students competed fiercely across a thrilling array of track and field events, from sprints and relays to long jump, discus, javelin, and shot put. The event began on a high note with a solemn prayer and a warm welcome by Sports Secretary Mr. Ahamed Asif, followed by the inaugural address from Chief Guest Mrs. K.C. Lekha, Kerala State Sports Council Committee Member. Adding to the prestige of the occasion, Er. Jose Thomas (Secretary, STCET) and Dr. Ajit Prabhu V (Principal, STCET) extended their felicitations, setting the stage for an electrifying day of competition.



What followed was nothing short of spectacular—a showcase of grit, skill, and unity. Every event carried a wave of excitement, with the crowds cheering their houses to glory. After hours of intense competition, it was Diamond House that lifted the overall championship trophy with 87 points, closely followed by Ruby (75 points) and Emerald (54 points). The victory was a testament to teamwork, determination, and unrelenting spirit. The awards were gracefully distributed by Dr. Sarath S, Dean of Student Development, before the day concluded with the National Anthem.

Beyond the medals and accolades, RAPIDO 2K24-25 stood out for its flawless organization, detailed planning, and enthusiastic participation-a true celebration of sportsmanship and camaraderie that left behind cherished memories for everyone present.



MARCH PAST

RACE





SHOT PUT

LONG
JUMP



WINNERS





SPIKE 2K25

"WHERE PASSION MEETS POWER!"

"SPIKE 2K25 IS MORE THAN JUST A SPORTS FEST – IT'S A BATTLEFIELD OF PASSION, POWER, AND PERSEVERANCE. FEATURING THRILLING COMPETITIONS IN FOOTBALL, VOLLEYBALL, KABADDI, CRICKET, AND BADMINTON, THIS GRAND EVENT UNITES ATHLETES IN THE TRUE SPIRIT OF SPORTSMANSHIP. WITH EVERY SERVE, STRIKE, AND SPRINT, SPIKE 2K25 PROMISES UNFORGETTABLE MOMENTS OF ENERGY, TEAMWORK, AND GLORY."

The **Kabaddi Warriors** of STC roared to victory, conquering the C-Zone Championship with power, passion, and perfect teamwork. Their fearless performance and never-give-up spirit made them unstoppable on the ground, bringing home the coveted title and making the entire college pro







KABADDI













As part of SPIKE 2025, the inter-college sports fest of St. Thomas College of Engineering and Technology, Chengannur, the Basketball tournament proved to be a true crowd-puller. With fast breaks, sharp three-pointers, and intense defense, every match was packed with energy and excitement. Teams from different colleges battled it out on the court with unmatched passion, keeping spectators hooked till the final whistle. The tournament not only celebrated sporting excellence but also showcased teamwork, determination, and the electrifying spirit of competition, making basketball one of the most thrilling highlights of SPIKE this year.









BASKETBALL





FOOTBALL

The electrifying spirit of SPIKE 2025 at St. Thomas College of Engineering and Technology, Chengannur, reached new heights with the much-awaited Football tournament. Teams from various colleges clashed on the lush green ground, showcasing skill, stamina, and sportsmanship in every pass, tackle, and goal. From thrilling knockouts to a nail-biting final, the tournament kept the crowd on edge, with cheers and chants echoing across the campus. The event not only crowned deserving champions but also highlighted the passion and unity that football brings, making it one of the most memorable attractions of SPIKE this year.









VOLLEY BALL









The Volleyball tournament at SPIKE 2025, hosted by St. Thomas College of Engineering and Technology, Chengannur, was a perfect blend of power, precision, and passion. With every serve, spike, and block, the players kept the audience at the edge of their seats, turning the court into a battlefield of determination and teamwork. The matches witnessed fierce competition among participating colleges, with the final game delivering an adrenaline-filled finish. Beyond the trophies and titles, the event celebrated the true essence of sportsmanship, making volleyball one of the most exhilarating highlights of this year's SPIKE.











THE CRICKET TEAM OF ST. THOMAS COLLEGE OF ENGINEERING AND TECHNOLOGY SHOWCASED REMARKABLE SPIRIT AND DETERMINATION IN THE INTER-COLLEGIATE TOURNAMENT "SPIKE." WITH CONSISTENT PERFORMANCE, TEAMWORK, AND DEDICATION, THE TEAM SECURED THE PRESTIGIOUS RUNNER-UP POSITION. THEIR ACHIEVEMENT REFLECTS NOT ONLY THEIR SPORTING EXCELLENCE BUT ALSO THE COLLEGE'S COMMITMENT TO NURTURING TALENT AND ENCOURAGING ACTIVE PARTICIPATION IN SPORTS. THIS PROUD MOMENT ADDS YET ANOTHER FEATHER TO THE CROWN OF ST. THOMAS COLLEGE'S SPORTING LEGACY.



CRICKET

















BADMINTON

The Badminton tournament at SPIKE 2025, organized by St. Thomas College of Engineering and Technology, Chengannur, brought finesse and agility to the forefront of the sports fest. The shuttle soared high with powerful smashes, swift drops, and lightning-fast rallies that left the crowd in awe. Players from various colleges showcased remarkable skill and endurance, turning every match into a thrilling display of precision and speed. The tournament concluded with deserving champions lifting the trophy, while the event as a whole stood as a celebration of talent, discipline, and the true sporting spirit that defines SPIKE.



KANAL

THE COLLEGE BAND

Kanal Band is a dynamic street music troupe that blends the power of percussion with the pulse of protest. Known for their energetic performances and socially conscious lyrics, Kanal Band uses traditional drums, catchy chants, and modern messages to awaken awareness and inspire change. Rooted in the culture of resistance, they give voice to the voiceless and rhythm to revolution.Through rhythmic beats, fiery slogans, and bold lyrics, Kanal Band becomes a voice for the unheard and a spark for social movements. More than just a performance, it's a call to action - a revolution through rhythm



KAWAL

THE TEAM


ALEEN JOHNSON


KEERTHANA VS


ANANDHU G


RYAN JOHN MATHEW


LUYON


ABNER JOSE NAINAN


KEVIN SIMON


NANDHAN RAJAN

KANAL

MOVES THE CROWD







DEKATHON 3.0

Dekathon 3.0 is a 3-day Indo-Malaysian design hackathon jointly organized by St. Thomas College of Engineering and Technology, Chengannur, in association with Universiti Teknologi MARA, Malaysia, APJ Abdul Kalam Kerala Technological University, and Kerala Startup Mission. The event will take place from March 5-7, 2025, with a central theme of "Sustainable Development Goals: Innovate for a Better Future."

Sustainable Development Goals (SDGs) represent a collective commitment to address global challenges such as poverty, environmental sustainability, and social well-being.





Nights of dekathon













The Tech Fest of St. Thomas College of Engineering and Technology, Chengannur, inaugurated by Dr. Jacob Chandapillai, Chief Innovation Officer at IIT Palakkad, was a vibrant fusion of innovation, talent, and youthful spirit. The event came alive with department-wise competitions, a stunning Auto Show, and a mesmerizing live concert by Anju Joseph. What made the fest truly remarkable was the passionate involvement of students, whose hard work, creativity, and boundless enthusiasm turned every event into a resounding success. Their excitement and active participation not only added color and energy to the celebration but also filled them with immense pride and satisfaction, leaving behind cherished memories of teamwork, joy, and achievement.



INAUGURATION




THE ART OF EXPRESSION


THE ART OF DEDICATION


THE ART OF FEROCITY





RHYTHMS & MELODIES





The FASHIONISTA

















AUTO SHOW

As part of TECHFEST, St. Thomas College of Engineering and Technology, Chengannur, hosted a spectacular Auto Show that drew immense attention with its impressive line-up of automobiles, creative modifications, and engineering brilliance. The event served as a platform for students to showcase their technical skills and innovative ideas, creating a perfect blend of learning and excitement. Adding grace and inspiration to the occasion was the esteemed chief guest, Joji Thampi, whose presence and motivating words highlighted the importance of passion, technology, and innovation in shaping the future of engineering.









CARS







CARS



2K25

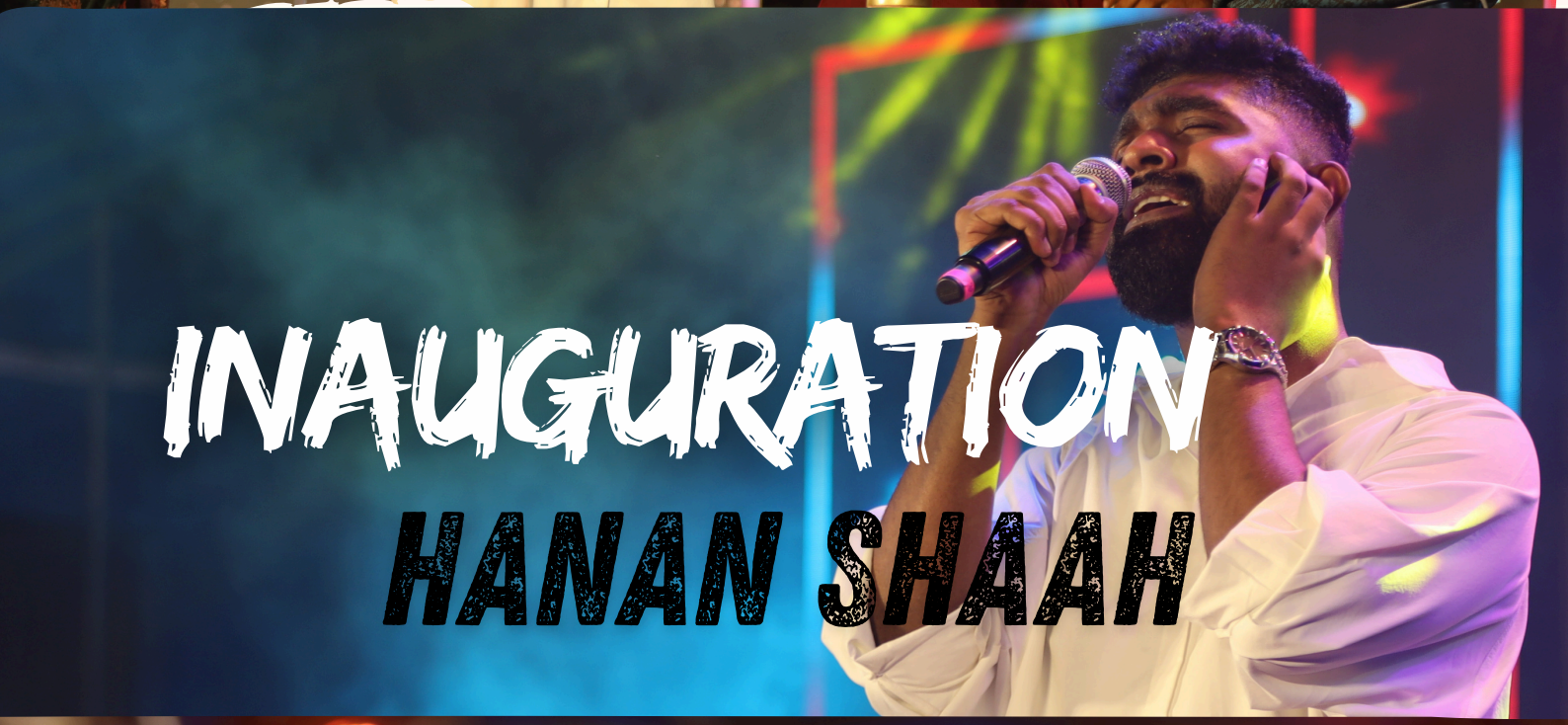
VISMAYA



THE ARTS EXPOSITION

The Arts Day of St. Thomas College of Engineering and Technology, Chengannur, was celebrated in all its splendor, beginning with the graceful inauguration ceremony by the renowned Hanan Shah, whose presence added elegance to the occasion. The celebrations then unfolded with a series of vibrant student performances, including energetic dances, glamorous fashion shows, soulful music, and other captivating cultural events that showcased the immense talent of the students. As the day turned into night, the excitement reached its peak with a thrilling DJ party by Six Eight, where pulsating beats and dazzling lights filled the campus with unforgettable energy and joy.




INAUGURATION
HANAN SHAAH







Celebrations




YVIDH 2K25
Thomas
College of Engineering and Technology
Chengannur

Finale


IDH 2K25
St. Thomas
College of Engineering and Technology
Kazhuvalloor,Chengannur
BULLS
23






Thomas



BEATS & BAZZ

SIX EIGHT

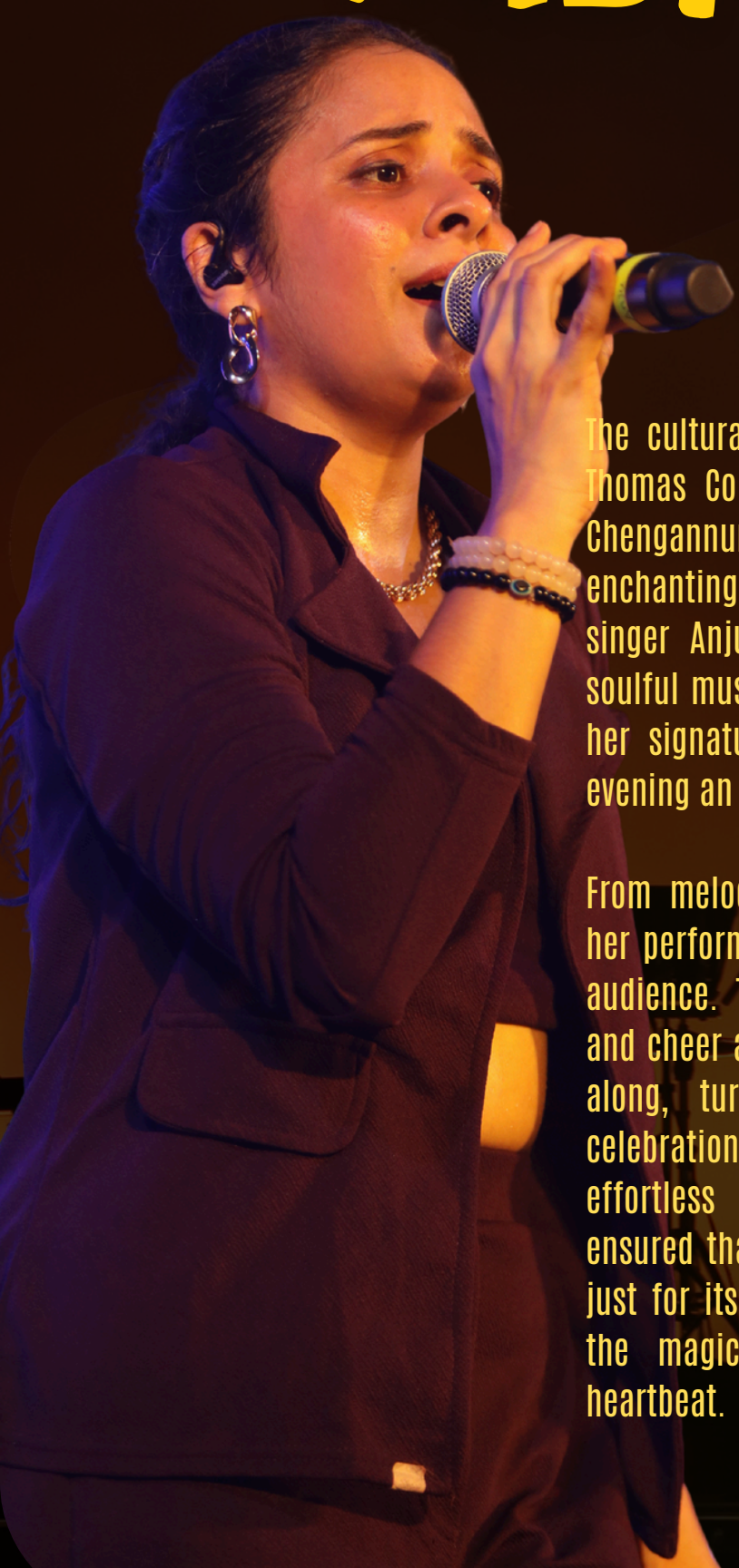


The cultural night of YVIDH, the annual techfest of St. Thomas College of Engineering and Technology, Chengannur, came alive with the powerhouse performance of Six Eight DJ. Renowned for their dynamic stage presence and signature mixes, they transformed the night into a spectacle of music and energy.

Their set seamlessly blended trending tracks with pulsating remixes, keeping the audience on their feet from start to finish. The air was charged with excitement as students danced in unison, creating an atmosphere that was as vibrant as it was unforgettable. With Six Eight DJ at the console, YVIDH 2025 proved that music can be as integral to a fest as innovation—leaving behind memories of a night that was nothing short of electrifying.



MIDNIGHT JAM



The cultural night of YVIDH, the techfest of St. Thomas College of Engineering and Technology, Chengannur, was elevated to a new high with the enchanting presence of renowned playback singer Anju Joseph. A name synonymous with soulful music and versatile artistry, Anju brought her signature charm to the stage, making the evening an unforgettable experience.

From melodious classics to energetic numbers, her performance struck a perfect chord with the audience. The campus resonated with applause and cheer as students swayed, clapped, and sang along, turning the event into a collective celebration of rhythm and joy. Anju Joseph's effortless ability to connect with listeners ensured that YVIDH 2025 will be remembered not just for its technological brilliance, but also for the magical night when music became its heartbeat.


ANJU
JOSEPH

NAAC

On the day of the NAAC inspection, St.Thomas college of Engineering & Technology came alive with a vibrant display of cultural richness, showcasing the spirit and talent of its students. As part of the campus presentation, traditional dance forms, soulful musical performances, and colorful ethnic attire created a lively and welcoming atmosphere that reflected the college's deep-rooted heritage and unity. The cultural program was not just an artistic expression, but a heartfelt tribute to the institution's values, leaving a lasting impression on the visiting team.



PAITHRIKA







NATIONAL SERVICE SCHEME





NSS Units 318 & 553 – Guided by the spirit of "Not Me, But You", our volunteers lead blood donation drives, social service programs, and community welfare activities for the public. With every step, they inspire change, spread hope, and shape a more caring tomorrow.

From health service camps to engaging campaigns, their dedication leaves a lasting mark. Together, they prove that service is not an act, but a way of life.











TRAVEL MEMORIES...

Final Years @ MANALI









THIRD YEARS

OFF TO GOA



ACHIEVEMENTS

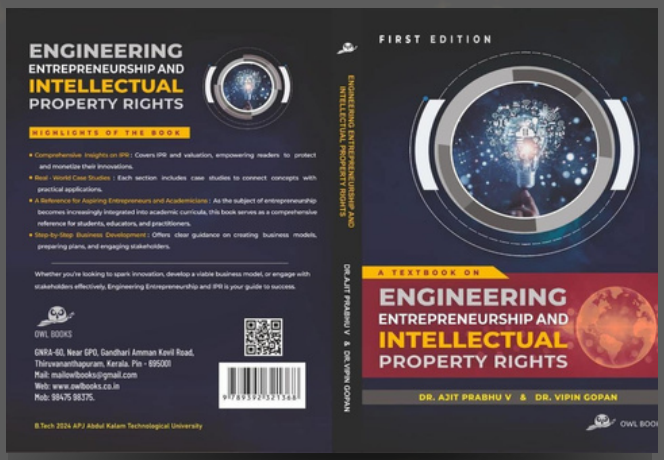


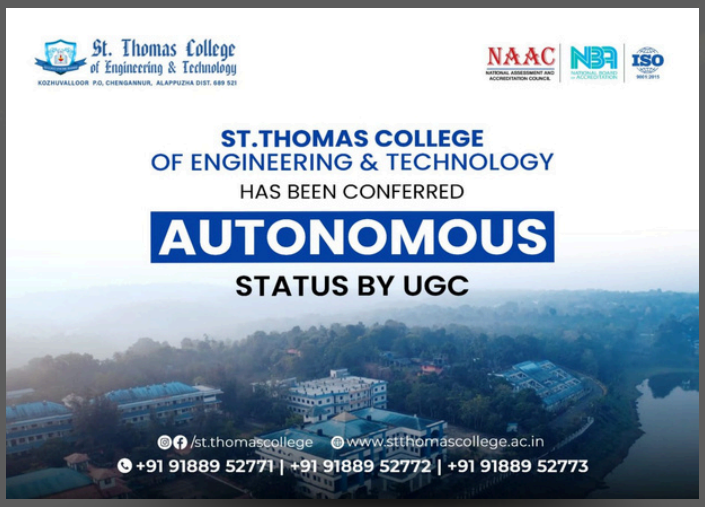
STC marked a new chapter in it's journey by proudly unveiling the very first edition of e-bulletin — a vibrant window into the life, achievements, and aspirations of our college community



In a proud moment for STC, ANERT has sanctioned funding for two pioneering research projects from our college, under the guidance of our distinguished professors, Dr. S. Sarath and Dr. Vipin Gopan. This milestone makes STC the only self-financed college in Kerala to secure this prestigious funding - a testament to our commitment to innovation, excellence, and impactful research.

Principal of STCET Dr. Ajit Prabhu V and Professor Dr. Vipin Gopan have jointly authored and published the book "Engineering Entrepreneurship and Intellectual Property Rights" with Owl Books. This first edition serves as a vital reference for students, educators, and aspiring entrepreneurs, offering comprehensive insights into IPR, real-world case studies, and systematic approaches to business development.





St. Thomas College of Engineering & Technology has been conferred Autonomous Status by the University Grants Commission (UGC). This milestone recognition highlights the institution's consistent pursuit of academic excellence, quality education, and commitment to innovation. With autonomy, the college can now design and implement a more dynamic curriculum and provide enhanced learning opportunities for students, further strengthening its reputation as a center of excellence.

We proudly celebrate the achievement of our students whose innovative projects have been sanctioned and funded by KTU. Under Agriculture Engineering, the project "Semi-Automated Black Pepper Harvester" was approved, while in Computer Science Engineering, the project "Augmented Reality Glasses" received recognition. These accomplishments reflect the spirit of innovation and excellence nurtured in our institution.





A landmark moment for innovation unfolded on February 28, 2025, as St. Thomas College of Engineering & Technology, Chengannur, proudly launched the LEAP Coworks Centre under the Kerala Startup Mission. Inaugurated by CEO Anoop P. Ambika along with Assistant Managers Arun G., Krishnakumar M., and Bergin S. Russel, the centre stands as a dynamic hub designed to spark ideas, fuel collaboration, and accelerate startup dreams. With its vibrant ecosystem of mentorship, resources, and networking, LEAP is set to empower young innovators and fast-track the next wave of entrepreneurial success.

St. Thomas College of Engineering & Technology successfully organized a series of National Seminars in February 2025, bringing together experts, students, and professionals across emerging technology domains. The Department of ECE hosted a seminar on AI-Driven Networking on 15 February 2025, featuring Dr. Manoj B. S. from IIST Trivandrum, who discussed how AI and machine learning are transforming modern network infrastructures. On 20 February 2025, the college conducted a seminar on Modern Agricultural Technologies, where distinguished speakers Dr. Sudheer K. P. and Er. Sumesh Kumar T highlighted innovations in agri-tech, sustainable farming, and advanced mechanized implements. Concluding the series, the EEE Department held a national seminar on Electric Vehicle Life Enhancement through Battery Management Systems on 24 February 2025, with Dr. Prince Asok from RIT Kottayam delivering insights into BMS techniques and EV battery advancements. Together, these seminars enriched participants with cutting-edge knowledge and reinforced the college's commitment to promoting innovation and interdisciplinary learning.









St. Thomas College of Engineering & Technology made an outstanding contribution to the 37th Kerala Science Congress held from 7–10 February 2025 at Kerala Agricultural University, Thrissur. With nine research papers presented on themes such as renewable energy, sustainable construction materials, robotics in agriculture, waste management, and alternative fuels, STC showcased its strong commitment to innovation and sustainable technology. Notable presentations included Dr. Teena Joseph's talk on AI-operated unmanned vehicles for waterborne waste collection; a research team led by Ardra S. Kumar and Prof. Dhanoop K. Danpal, who presented an AI-enabled smart animal detection system for agricultural fields; and Mechanical Engineering student Rohith R. Nair, the youngest presenter at the event, who explored castor and sunflower oil blends as sustainable engine-oil alternatives. A young research team- Anandhu G., Prof. Joan Mary Jojo, Abhishek B., Adith Vinod, and Roshan Kuruvila - garnered significant attention for their project "Adaptive Rat-Trap Bond Masonry: Tailoring Thermal and Acoustic Performance," highlighting energy-efficient and resource-friendly construction innovations.

Anandhu G., the youngest participant in the poster category, expressed pride in the project's potential to promote cost-effective and climate-responsive building solutions. Further elevating STCET's presence, Rohith R. Nair (S4 Mechanical Engineering) presented his paper "Exploring Castor and Sunflower Oil Blends as Sustainable Alternatives to SAE 40 Engine Oil," earning recognition for his innovative approach to sustainable energy and being applauded as the youngest paper presenter at the event.



St. Thomas College of Engineering & Technology, Chengannur, strengthened its industry–academia ecosystem by signing two major Memorandums of Understanding—one with Techmex and another with KELTRON—marking an important step toward expanding technical exposure and professional readiness for students. The collaboration with Techmex is set to elevate the skill development initiatives of the Mechanical Engineering Department by offering specialized workshops, structured internship opportunities, and expert-led training sessions that equip students with industry-relevant competencies. Complementing this, the MoU with KELTRON focuses on immersing both students and faculty in cutting-edge technologies through hands-on training programs, industry-based projects, and continuous technical support aimed at bridging theoretical learning with practical application. By fostering these strong partnerships, the college is not only enriching its academic environment but also paving the way for students to gain deeper real-world insights, enhance their employability, and actively engage with emerging innovations in the engineering domain.







Gautham Krishna S. (3rd year EEE) and Jobin Biju Varghese (3rd year EEE) secured second prize in a university-level engineering quiz conducted by the Energy Management Centre (EMC), Kerala. The event, held on 25 November 2024 at Sree Buddha College of Engineering, brought together teams from across the state. The achievement highlights the technical excellence and competitive spirit of STC's young engineers.

St. Thomas College of Engineering & Technology, Chengannur, achieved a notable academic milestone as a distinguished team of faculty members participated in the first International Conference on Emerging Tecnologies for Intelligentystems (ETIS2025), organized by APJ Abdul Kalam Technological University from February 7–9, 2025, at Mar Baselios College of Engineering & Technology, Trivandrum. Representing the institution were Dr. Raneesh K. Y., Dean of Research; Dr. Manoj Kumar T., Head of the Department of Electrical and Electronics Engineering; Mr. Shinu James, Professor in the Department of Electronics and Communication Engineering; and Mr. Mohammed Shibil S., Professor in the Department of Agricultural Engineering. Their involvement reflects the college's strong commitment to advancing research, fostering scholarly engagement, and contributing to emerging technological domains on a global platform.





SUCCESSFULY PLACED

The Placement Cell of STCET has been a guiding force, moulding and shaping the careers of countless students since its inception. Our students have embraced challenges and soared into new beginnings with courage and confidence. Their achievements are a testament to perseverance, guidance, and the pursuit of excellence. Congratulations to all the placed students—may your wings carry you to even greater heights!





Abhinav K Biju
(ME)

WHEELS INDIA LIMITED



Afeef A
(ME)

WHEELS INDIA LIMITED



Arun Krishnan
(ME)

WHEELS INDIA LIMITED



Anandhu Krishnan
(ME)

WHEELS INDIA LIMITED



Abhijith B
(ME)

POSEIDON



Shon P Sunil
(ME)

WHEELS INDIA LIMITED



Vishnu Jayan
(ME)

WHEELS INDIA LIMITED



Jobin B Abraham
(ME)

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Gokul V G
(ME)

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Akash Ajithkumar
(ME)

WHEELS INDIA LIMITED

?

YOU COULD BE THE
NEXT!

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Prof. Rajeena Rahman (AP, AI&ML)

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Website: www.stthomascollege.ac.in

Office Hours: Monday to Friday | 9:00 a.m. – 5:00 p.m.

